

**Teaching plan for the session Oct'2021- June'2022**

**Name of the teacher: Dr Namita Das**

**Subject: Philosophy**

Semester: I

Paper code: PHI-HC-1016

Paper name: Indian Philosophy

Month/year	Unit	Topic to be taught	Number of lectures allotted	Mode of teaching	Remarks
October/2021 to January/2022	I	The Vedas, The Upanishads, Bhagavat Gita, Development of Indian Philosophy, Meaning and Scope of Indian Philosophy, Schools of Indian Philosophy, The Common Characteristics of Indian Philosophy	22	Offline: Discussion Notes provided Class test	
	II	Charvaka Materialism, Epistemology (denial of inference and testimony); Metaphysics: four elements; denial of soul; denial of God; ethics. Jainism: Anekantavada; Syadvada; Saptabhengi Naya. Jainism: Navatattva	17	Do	
	III	Four noble truths; suffering; cause of suffering and chain of twelve links; cessation of suffering and Nirvana; way of cessation of suffering and Astangika Marga; Theory of Dependent Origination Theory of Impermanence; Theory of No-soul	18	Do	
	IV	Abhidharma School: Vaibhasika (bhaya-pratyaksa-vada); Sautrantika (bahyanumeyaveda) Madhyamika: Sunyabada Yogacara; Vijnanavada	16	Do	

Semester: III

Paper code: PHI-HC-3066

Paper name: Indian Philosophy

Month/year	Unit	Topic to be taught	Number of lectures allotted	Mode of teaching	Remarks
October/2021 to January/2022	I	Samkhya: Purusa; Prakrti; Causation Yoga: Cittavrtti and its Nirodha; Astangika Marga	33	Offline: Notes provided Group discussion Class test	
	II	Nyaya:Pramanas Vaisesika: Padartha; Atmistic Theory of Creation	31	Do	
	III	Mimamsa: Pramanas Mimamsa: Pramanyavada; Khyativada	29	Do	
	IV	Smkara: Brahman; Atman: Adhyasa and Avidya Ramanuja: Brahman; Jiva and Jagat; Aprthkthak Siddhi Sankardeva's concept of God and Bhakti	28	Do	

Semester: V

Paper code: PHI-HC-5016

Paper name: Analytic Philosophy

Month/year	Unit	Topic to be taught	Number of lectures allotted	Mode of teaching	Remarks
October/2021 to January/2022	I Moore	The Analytical Turn of Philosophy Refutation of Idealism Defense of Common Sense	33	Offline: Discussion Notes provided Class test	
	II Russel	Logical Atomism General Prepositions and Existence Theory of Description	31	Do	
	III Early Wittgenstein and Vienna Circle	The World as a Totality of Facts Picture Theory of Meaning Verification Theory and Rejection of Metaphysics	30	Do	
	IV Later Wittgenstein	Meaning and Use Language Game Critique of Private Language	30	Do	

Semester: V

Paper code: PHI-HE-5026

Paper name: Elective 2: Philosophy of Gita

Month/year	Unit	Topic to be taught	No. of lectures allotted	Mode of teaching	Remarks
October/2021 to January/2022	I	Law of karma Concept of karma, Akarma, Vikarma Freedom and choice	33	Offline: Discussion Notes provided Class test	
	II	Ksetra-Ksetrajna, Pururusa-Prakrti Uttama Purusa and Ultimate Reality Relation of Individual Self and Ultimate Reality	30	Do	
	III	Concept of Yoga The Yoga: Karma Yoga, Jnana Yoga, Bhakti Yoga Reconciliation of the Yogas	28	Do	
	IV	Svabhava, Svakarma, Svadharma Niskamakarmayoga, Lokasangraha Liberation	28	Do	

SEMESTER I

Revised syllabus for TDC (regular)

Paper Code: PHI-RC-1016

Paper name-General Philosophy

Month/Year	Unit	Topic to be taught	Number Of lectures allotted	Mode of teaching	Remarks
October 2021 to January 2022	Unit I	Branches of Philosophy Realism and Idealism Definition Nature and Scope of Philosophy	10	Offline: Discussion Notes provided Class test	
	Unit II	Substance Causality Space and Time	10	Do	
	Unit III	Empiricism, Rationalism Criticism Scepticism	09	Do	
	Unit IV	Correspondence Coherence Pragmatic and Semantic	08	Do	

SEMESTER ...V

Paper Code...PHI-RE-5026

Paper Name... WESTERN PHILOSOPHY

Month/Year	Unit	Topic to be taught	Number of lectures allotted	Mode of teaching	Remark
October 2021 to January 2022	I	Plato: Theory of Forms Aristotle: Form and Matter Augustine: Problem of Evil; Freedom of will	08	Offline: Discussion Notes provided Class test	
	II	Descartes: Cogito Ergo Sum; Body-Mind Dualism Spinoza: Parallelism ;Pantheism Leibnitz: Theory of Monads; Pre-Established Harmony	08	Do	
	III	Empiricism Locke: primary and Secondary Qualities; Tabula Rasa Berkeley: Esse Est Percipi Hume:Theory of Causation; Scepticism	09	Do	
	IV	Critical Philosophy Kant: Synthesis of Rationalism and	09	Do	

		Empiricism Kant: Theory of Understanding			
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SEMESTER II

Paper Code: PHI-RC-2026

Paper name-Greek Philosophy

Month/Year	Unit	Topic to be taught	Number of lectures allotted	Mode of teaching	Remarks
February '2022 to June '2022	I	Thales, Anaximander, Anaximenes Pythagoras Heraclitus, Democritus and Parmenides	32	Offline: Discussion Notes provided Class test	
	II	Protagoras Socrates's method Socrates's virtue	31	Do	
	III	Knowledge and Opinion Theory of Forms Justice	29	Do	
	IV	Form and Matter Causation Actuality and Potentiality	28	Do	

Semester: IV

Paper code: PHI-HC-4026

Paper name: Philosophy of Religion

Month/year	Unit	Topic to be taught	No. of lectures allotted	Mode of teaching	Remark
February '2022 to June '2022	I	Nature of Philosophy of religion and its distinction from theology Religious experience Religion and Science	33	Offline: Discussion Notes provided Class test	
	II	Ontological argument Cosmological argument Teleological argument Moral argument	31	Do	
	III	Reason, Faith and Revelation Freedom of Will Immortality of the Soul	32	Do	
	IV	Religious language and symbolism Anti-religious theories- Materialism and logical positivism Religious Philosophy of Sankardeva	29	Do	



Semester: VI

Paper code: PHI-HE-6026

Paper name: Elective 5, Philosophy of Language

Month/year	Unit	Topic to be taught	No. of lectures allotted	Mode of teaching	Remarks
February '2022 to June '2022	I	Language and World Frege's Sense and Reference Russell's Definite Description	32	Offline: Discussion Notes provided Class test	
	II	Theories of meaning Ideational theory of Meaning Referential theory of Meaning Use theory of Meaning	33	Do	
	III	Theories of truth Correspondence theory of truth Coherence theories of truth Pragmatic theories of truth	30	Do	
	IV	Performative and Constative Utterance Locutionary, Illocutionary and Perlocutionary Acts Theory of Illocutionary Forces	28	Do	

Semester: VI

Paper code: PHI-HC-6136

Paper name: Philosophy of Mind

Month/year	Unit	Topic to be taught	No. of lectures allotted	Mode of teaching	Remarks
February '2022 to June '2022	I	Psychology and Philosophy of mind Cartesian dualism Problems of Cartesian dualism	32	Offline: Discussion Notes provided Class test	
	II	Parallelism Occasionalism Epiphenomenalism	30	Do	
	III	Behaviourism Identity theory Functionalism	28	Do	
	IV	Problem of Personal Identity Physical Criterion Memory Criterion	28	Do	

Semester: VI

Paper code: PHI-RE-6016

Paper name: Philosophy of Religion

Month/Year	Unit	Topic to be taught	No of lectures allotted	Mode of teaching	Remarks
	I	Defining Religion Nature of Philosophy of Religion and its distinction from theology Religious experience	10	Offline: Discussion Notes provided Class test	
	II	Reason, Faith and Revelation Freedom of Will Immortality of the soul	10	Do	
	III	Deism Pantheism Pantheism/ Monotheism	8	Do	
	IV	Ontological argument Cosmological argument Teleological argument Moral argument	10	Do	

## Teaching Plan for the Session 2021-22

Name of the Teacher: Mr. Nabajit Tamuli

Subject: History (Honours)

Semester: BA First Semester

Paper code: HIS-HC-1026

Paper Name: Social Formation and Cultural Patterns of the Ancient World

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
October, 2021	I & II	<b>Evolution of Humankind:</b> <ul style="list-style-type: none"> <li>a. Palaeolithic and Mesolithic Age</li> <li>b. Food production; Beginning of agriculture</li> <li>c. Animal husbandry</li> </ul> <b>Bronze Age Civilisations: Economy, social stratification, state structure, religion:</b> <ul style="list-style-type: none"> <li>a. Egypt (Old Kingdom)</li> </ul>	16	Lecture/ Discussion	
November, 2021	II & III	<ul style="list-style-type: none"> <li>b. Mesopotamia ( up to the Akkadian Empire)</li> <li>c. China ( Shang)</li> </ul> <b>Nomadic groups in Central and West Asia</b> <ul style="list-style-type: none"> <li>a. From Bronze to Iron Age: Anatolia &amp; Greece</li> <li>b. Minoan Civilization</li> <li>c. Debate on Iron</li> </ul>	20	Lecture/ Discussion	
December, 2021	IV & V	<b>Slave society in Ancient Greece:</b> <ul style="list-style-type: none"> <li>a. Origin of Slavery: Slavery in Sparta and Greece</li> <li>b. Debate on Slavery</li> <li>c. Agrarian Economy, Urbanization, trade</li> </ul> <b>Polis in ancient Greece:</b> <ul style="list-style-type: none"> <li>a. Development of Democracy in Athens and Sparta</li> </ul>	25	Lecture/ Discussion	
January, 2022	V	<ul style="list-style-type: none"> <li>b. Concept of Citizenship</li> <li>c. Greek Culture-Science and Philosophy, religion, art and architecture</li> </ul> <b>Revision</b>	20	Lecture/ Discussion	Semester-end examination is to be commenced in this month

### Teaching Plan for the Session 2021-22

Name of the Teacher: Mr. Nabajit Tamuli

Subject: History (Honours)

Semester: BA Second Semester

Paper code: HIS-HC-2026

Paper Name: Social formation and Cultural Patterns of the Medieval World

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
February, 2022	I & II	<b>Roman Republic I:</b> <ul style="list-style-type: none"> <li>a. Roman Empire</li> <li>b. Slave society &amp; Agrarian economy</li> <li>c. Trade and Urbanization in Roman Empire</li> </ul> <b>Roman Republic II:</b> <ul style="list-style-type: none"> <li>a. Religion and Culture in Ancient Rome</li> </ul>	22	Lecture/ Discussion	
March, 2022	II & III	<ul style="list-style-type: none"> <li>b. Crisis of the Roman Empire</li> <li>c. External Factors of Decline of Roman Empire</li> </ul> <b>Economic Development in Europe from 7<sup>th</sup> to the 14<sup>th</sup> centuries:</b> <ul style="list-style-type: none"> <li>a. Organisation of production, town and trade</li> <li>b. Technological developments</li> <li>c. Crisis of feudalism</li> </ul>	25	Lecture/ Discussion	
April, 2022	IV & V	<b>Religion and Culture in Medieval Europe:</b> <ul style="list-style-type: none"> <li>a. Expansion of Christianity</li> <li>b. Development of the Catholic Church</li> <li>c. Religion, Culture and Society in Medieval Europe</li> </ul> <b>Societies in Central Islamic Lands:</b> <ul style="list-style-type: none"> <li>a. The Tribal background, Ummah, Caliphate; Rise of Sultanates</li> </ul>	23	Lecture/ Discussion	
May, 2022	IV & V	<ul style="list-style-type: none"> <li>b. Religious developments: Sharia, Minha, Sufism</li> <li>c. Urbanization and trade</li> </ul>	23	Lecture/ Discussion	<b>Semester-end examination is scheduled to be commenced in May &amp; June month</b>
June, 2022	All	<b>Revision</b>	10	Discussion	

## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Mr. Nabajit Tamuli

**Subject:** History (Honours)

**Semester:** BA Third Semester

**Paper code:** HIS-HC-3026

**Paper Name:** Rise of the Modern West-I

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
October, 2021	I & II	<b>Transition from feudalism (to capitalism):</b> <ol style="list-style-type: none"> <li>Concept of feudalism; regional variations</li> <li>The Crisis of Feudalism</li> <li>Economic Crisis: Commercial Decline, decay of towns and epidemics</li> <li>The transition debate</li> </ol> <b>Geographical Explorations and early colonial expansion:</b> <ol style="list-style-type: none"> <li>Factors and motive behind voyages and explorations</li> </ol>	16	Lecture/ Discussion	
November, 2021	II & III	<ol style="list-style-type: none"> <li>The conquest of the Americas</li> <li>Beginning of the era of colonization</li> <li>Mining and Plantation; the African slaves</li> </ol> <b>Renaissance:</b> <ol style="list-style-type: none"> <li>Origin and impact</li> <li>Humanism in Renaissance</li> <li>Re-discovery of Classics</li> <li>Italian influence on Art, Architecture, Culture, Education &amp; polity; Northern Humanism</li> </ol>	20	Lecture/ Discussion	
December, 2021	IV	<b>Reformation in the 16<sup>th</sup> century: Origin and impact:</b> <ol style="list-style-type: none"> <li>Martin Luther, Calvin, Zwingli</li> <li>The Radical Reformation: Anabaptists, Huguenots</li> <li>English Reformation and the state</li> <li>Counter Revolution</li> </ol>	25	Lecture/ Discussion	
January, 2022	V	<b>Economic developments of the sixteenth century:</b> Shift of economic balance from the Mediterranean to the Atlantic; agricultural revolution, Enclosure movement; Commercial revolution; Influx of American silver and the price revolution	20	Lecture/ Discussion	<b>Semester-end examination is scheduled to be commenced from the second half of this month</b>

## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Mr. Nabajit Tamuli

**Subject:** History (Honours)

**Semester:** BA Third Semester

**Paper code:** HIS-HC-3036

**Paper Name:** History of India (c. 1206-1550)

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
October, 2021	I & II	<b>Sources:</b> <ol style="list-style-type: none"> <li>Persian <i>tarikh</i> tradition</li> <li>Foreigner's accounts; vernacular literature</li> <li>Epigraphy and numismatics</li> <li>Architecture</li> </ol> <b>Polity:</b> <ol style="list-style-type: none"> <li>Foundation, expansion and consolidation of the Sultanate of Delhi; Theories of kingship</li> <li>The Khaljis and the Tughluqs; Mongol threat &amp; Timur's invasion; The Sayyids; the Lodis: Conquest of Bahlul, Sikandar, Ibrahim &amp; the battle of Panipat</li> </ol>	16	Lecture/ Discussion	
November, 2021	II & III	<ol style="list-style-type: none"> <li>Ruling elites; Sufis, <i>Ulema</i> and the political authority; imperial monuments and coinage</li> </ol> <b>Society and Economy:</b> <ol style="list-style-type: none"> <li>Iqta; revenue-free grants</li> <li>Agricultural production; technology</li> <li>Changes in rural society; revenue system</li> <li>Monetization; market regulations; growth of urban centers; trade &amp; commerce; Indian ocean trade</li> </ol>	20	Lecture/ Discussion	
December, 2021	IV & V	<b>Regional Politics:</b> <ol style="list-style-type: none"> <li>Bahmani, Vijaynagar</li> <li>Gujrat, Malwa, Jaunpur, Assam &amp; Bengal</li> <li>Consolidation of regional identities: art, architecture &amp; literature</li> </ol>	25	Lecture/ Discussion	
January, 2022	V	<b>Religion and Culture:</b> <ol style="list-style-type: none"> <li>Sufi <i>silsilas</i>: Chisti, Suharwardi; Doctrine and practices; social roles; literature</li> <li>Bhakti Movements &amp; monotheistic traditions in South &amp; North India; Women Bhaktas; nathpanthis, Kabir, Nanak &amp; Sant tradition</li> </ol>	20	Lecture/ Discussion	<b>Semester-end examination is scheduled to be commenced from the second half of this month</b>

## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Mr. Nabajit Tamuli

**Subject:** History (Honour)

**Semester:** BA Fourth Semester

**Paper code:** HIS-HC-4016

**Paper Name:** Rise of the Modern West II

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
February, 2022	I & II	<b>Unit I. Transition from feudalism (to capitalism):</b> [a] concepts of feudalism; regional variations [b] The Crisis of Feudalism [c] Economic Crisis : commercial decline, decay of towns and epidemics [d] The transition debate : Maurice Dobb and Paul Sweezy; Marc Bloch, Georges Duby; the Brenner Debate <b>Unit II. Geographical explorations and early colonial expansion:</b> [a] Factors and motives behind voyages and explorations [b] the conquests of the Americas:	18	Lecture/ Discussion	
March, 2022	II & III	[c] beginning of the era of colonization; [d] Mining and plantation; the African slaves. <b>Unit III. Renaissance:</b> [a] Origins and impact [b] Humanism in Renaissance [c] Re-discovery of Classics [d] Italian influence on Art, Architecture, Culture, Education and Polity; Northern Humanism	20	Lecture/ Discussion	
April, 2022	IV & V	<b>Unit IV. Reformation in the 16th century: Origin and impact</b> [a] Martin Luther, John Calvin, Zwingli [b] The Radical Reformation: Anabaptists, Huguenots [c] English Reformation and the state [d] Counter Revolution Page 11 of 37 Unit V. Economic developments of the sixteenth century: Shift of economic balance f	20	Lecture/ Discussion	
May, 2022	V	<b>Unit V. Economic developments of the sixteenth century:</b> Shift of economic balance from the Mediterranean to the Atlantic; agricultural revolution , Enclosure movement; Commercial Revolution; Influx of American silver and the Price Revolution	20	Lecture/ Discussion	<b>Semester-end examination is to be commenced in the month of May &amp; June</b>
June, 2022	All	Revision	10	Discussion	



## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Mr. Nabajit Tamuli

**Subject:** History (Honours)

**Semester:** BA Fifth Semester

**Paper code:** HIS-HC-5016

**Paper Name:** History of Modern Europe I (c1780-1939)

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
October, 2021	I & II	<b>Unit I. The French Revolution and its European repercussions:</b> [a] Crisis of ancient regime [b] Intellectual currents. [c] Social classes and emerging gender relations. [d] Phases of the French Revolution 1789 - 99. [e] Art and Culture of French Revolution. [f] Napoleonic consolidation - reform and empire. <b>Unit II. Restoration and Revolution: c. 1815 - 1848:</b> [a] Forces of conservatism & restoration of old hierarchies.	16	Lecture/ Discussion	
November, 2021	II & III	[b] Social, Political and intellectual currents. [c] Revolutionary and Radical movements, 1830 - 1848. <b>Unit III Capitalist Industrialization</b> [a] Process of capitalist development in industry and agriculture: case Studies of Britain, France, the German States and Russia	20	Lecture/ Discussion	
December, 2021	IV & V	<b>Unit IV. Social and Economic Transformation (Late 18th century to c. 1914)</b> [a] Evolution and Differentiation of social classes: Bourgeoisie, Proletariat, land owning classes and peasantry. [b] Changing trends in demography and urban patterns. [c] Family, gender and process of industrialization.	25	Lecture/ Discussion	
January, 2022	V	<b>Unit V. Varieties of Nationalism and the Remaking of States in the 19th and 20th Centuries.</b> [a] Intellectual currents, popular movements and the formation of National identities in Germany, Italy, Ireland and the Balkans. [b] Specificities of economic development, political and administrative Reorganization - Italy; Germany. Debate on Iron	20	Lecture/ Discussion	Semester-end examination is scheduled to be commenced from the second half of this month

### Teaching Plan for the Session 2021-22

**Name of the Teacher:** Mr. Nabajit Tamuli

**Subject:** History (Honours)

**Semester:** BA Fifth Semester

**Paper code:** HIS-HE-5026

**Paper Name:** History of Assam (c1228-1826)

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
October, 2021	I & II	<b>Unit-1</b> [a] Sources- archaeological, epigraphic, literary, numismatic and accounts of the foreign travelers; Buranjis [b] Political conditions of the Brahmaputra valley at the time of foundation of the Ahom kingdom. [c]Siu-ka-pha - An assessment [d] State information in the Brahmaputra valley-the Chutiya, Kachari and the Koch state <b>Unit-II</b> [a] Expansion of the Ahom Kingdom in the 16thcentury: Suhungmung (Dihingiya Raja)	16	Lecture/ Discussion	
November, 2021	II & III	[b] Political Developments in the 17thcentury: rule of Pratap Singha) [c] Ahom-Mughal wars- the treaty of 1639. <b>Unit –III</b> [a] Assam in the second half of the 17thCentury- the Ahom-Mughal Wars – Mir Jumla’s Assam Invasion- causes and consequences, [b] Invasion of Ram Singha - the Battle of Saraighat (1671) and its results [c] Post-Saraighat Assam: Ascendancy of the Tungkhungia dynasty – the reign of Gadadhar Singha	20	Lecture/ Discussion	
December, 2021	IV	<b>Unit: IV</b> [a]Ahom Rule at its zenith of RudraSingha (1696-1714) to RajeswarSingha (1751-1769) [b] Decline and fall of the Ahom Kingdom the Moamariya Rebellion and the [c] Burmese Invasions- The English East India Company in Assam Politics [d] Treatyof Yandaboo and Assam	25	Lecture/ Discussion	
January, 2022	V	<b>Unit :V</b> [a]Ahom system of administration: the Paik system [b]Ahom Policy towards the neighbouring hill tribes [c] Religious life —Sankaradeva and the Neo Vaishnavite Movement- background and implications [d] Cultural developments : Art, Architecture and literature.	20	Lecture/ Discussion	Semester-end examination is scheduled to be commenced from the second half of this month

## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Mr. Nabajit Tamuli

**Subject:** History (Honours)

**Semester:** BA Sixth Semester

**Paper code:** HIS-HC-6026

**Paper Name:** History of Modern Europe II (c1780-1939)

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
February, 2022	I & II	<b>Unit I. Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries:</b> [a] The struggle for parliamentary democracy and civil liberties in Britain. [b] Forms of protest during early capitalism: food riots in France and England: Luddites and Chartism. [c] Early socialist thought; Marxian Socialism and the First and the Second International. [d] German Social Democracy, Politics and Culture. [e] Christian Democracy as a political and ideological force in western and central Europe <b>Unit II. The Crisis of Feudalism in Russia and Experiments in Socialism:</b> [a] Emancipation of serfs. [b] Russian Populism and Social Democracy.	18	Lecture/ Discussion	
March, 2022	II & III	[c] Revolutions of 1905; the Bolshevik Revolution of 1917. [d] Programme of Socialist Construction. <b>Unit III. Imperialism, War, and Crisis: c. 1880 -1919:</b> [a] Theories and mechanisms of imperialism; [b] growth of Militarism; Power blocks and alliances: expansion of European empires - War of 1914 – 1918 <b>Unit IV. The post 1919 World Order</b> [a] Economic crises, the Great Depression and Recovery.	20	Lecture/ Discussion	
April, 2022	IV & V	[b] Rise of Fascism and Nazism. [c] The Spanish Civil War. [d] Origins of the Second World War. <b>Unit V. Cultural and Intellectual Developments since circa 1850:</b> [a] Changing contexts: [i] Notions of Culture [ii] Creation of a New public sphere and mass media [iii] Mass education and extension of literacy.	20	Lecture/ Discussion	
May, 2022	V	[b] Creation of new cultural forms: from Romanticism to Abstract Art. [c] Major intellectual trends: [i] Institutionalization of disciplines history, Sociology and Anthropology. [ii] Darwin and Freud. [d] Culture and the making of ideologies: Constructions of Race, Class and Gender, ideologies of Empire.	15	Lecture/ Discussion	<b>Semester-end examination is scheduled to be commenced in May &amp; June month</b>
June, 2022	All	<b>Revision</b> of all units and <b>Examination oriented discussions</b>	10	Discussion	

## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Mr. Nabajit Tamuli

**Subject:** History (Honours)

**Semester:** BA Sixth Semester

**Paper code:** HIS-HE-6016

**Paper Name:** History of Assam (c1826-1947)

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
February, 2022	I & II	<b>Unit I:</b> [a] Political condition in Assam on the eve of the British rule. [b] Establishment and Consolidation of the British rule:Reforms and Reorganizations- David Scott – Annexation of Lower Assam, Administrative [c] Reorganisation and Revenue Measures of Scott; Robertson – Administrativeand Revenue Measures; Jenkins’ Administrative Measures <b>Unit II:</b> [a]Ahom Monarchy in Upper Assam (1833-38)	18	Lecture/ Discussion	
March, 2022	II & III	[b] Annexation of Cachar [c] Early phase of Revolts and Resistance to British rule- GomdharKonwar,PiyaliPhukan, U.Tirut Singh, [d] The Khamti and the Singpho rebellion [e] The 1857 Revolt in Assam and its aftermath. <b>Unit III:</b> [a] Establishment of Chief Commissionership in Assam. [b] Land Revenue Measures and Peasant Uprisings in 19th century Assam [c] Growth of national consciousness – Assam Association, SarbajanikSabhas,RaiyatSabhas. [d] Government of India Act, 1919 – Dyarchy on Trial in Assam.	20	Lecture/ Discussion	
April, 2022	IV & V	<b>UnitIV :</b> [a] Non Co-operation Movement and Swarajist Politics in Assam [b] The Civil Disobedience Movement [c] Trade Union and Allied Movements [d] Tribal League and Politics in Assam	20	Lecture/ Discussion	
May, 2022	V	<b>Unit V:</b> [a] Quit India Movement in Assam. [b] Cabinet Mission Plan and the Grouping Controversy [c] The Sylhet Referendum. Page 27 of 37 [d] Migration, Line System and its Impact on Politics in Assam	15	Lecture/ Discussion	<b>Semester-end examination is scheduled to be commenced in May &amp; June month</b>
June, 2022	All	<b>Revision</b> of all units and <b>Examination oriented discussions</b>	10	Discussion	

## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Mr. Nabajit Tamuli

**Subject:** History (Regular)

**Semester:** BA Third Semester

**Paper code:** HIS-HG/RC-3016

**Paper Name:** History of India (1757-1947)

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
October, 2021	I & II	<b>Unit-I</b> <ol style="list-style-type: none"> <li>Political condition of post-Mughal period and rise of regional powers: Bengal, Oudh and Hyderabad</li> <li>The Battle of Plassey and the Battle of Buxer-the establishment of the British rule in India</li> <li>Robert Clive and the Dual Administration in Bengal</li> </ol> <b>Unit-II</b> <ol style="list-style-type: none"> <li>Expansion and consolidation of the British rule under Warren Hastings &amp; Lord Cornwallis</li> <li>British Relation with the Marathas and Mysore</li> </ol>	16	Lecture/ Discussion	
November, 2021	II , III & IV	<ol style="list-style-type: none"> <li>Lord Wellesley &amp; the policy of Subsidiary Alliance</li> <li>Lord Hastings and the relations with the Indian states</li> </ol> <b>Unit-III</b> <ol style="list-style-type: none"> <li>Lord Bentinck &amp; his reforms; Raja Ram Mohan Roy and growth of progressive ideas in India</li> <li>The Growth &amp; expansion of the Sikh power under Ranjit Singh</li> <li>Lord Dalhousie and his policy of expansion-the Doctrine of Lapse</li> </ol> <b>Unit-IV</b> <ol style="list-style-type: none"> <li>The Revolt of 1857- causes, consequences, the Govt. of India Act 1858</li> <li>The British Economic policies in India-Land revenue system- Permanent Settlement, Ryotwari, Mahalwari; Commercialisation of agriculture, the Drain Theory</li> </ol>	16	Lecture/ Discussion	
December, 2021	IV & V	<ol style="list-style-type: none"> <li>The growth of national awakening in India: establishment of the I.N.C.</li> </ol> <b>Unit-V</b> <ol style="list-style-type: none"> <li>Lord Curzon &amp; the Partition of Bengal-the swadesi Movement in India- growth of Revolutionary Terrorism</li> </ol>		Lecture/ Discussion	
January, 2022	V	<ol style="list-style-type: none"> <li>Gandhi in Indian politics- the Khilafat &amp; the Non-Co-operation Movement, the Civil Disobedience Movement</li> <li>The growth of the Left, Muslim League &amp; Communal politics of India</li> </ol>	09	Lecture/ Discussion	<b>Semester-end examination is to be commenced in this month</b>

## Teaching Plan for the Session 2021-22

Name of the Teacher: Mr. Nabajit Tamuli

Subject: History (Regular)

Semester: BA Fourth Semester

Paper code: HIS-HG/RC-4016

Paper Name: Social and Economic History of Assam

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
February, 2022	I & II	<b>Unit-I Society and economy in Early Assam:</b> <ol style="list-style-type: none"> <li>Proto-history archaeology, land grants, <i>Agrahara</i></li> <li>Aryanisation debate</li> <li>Rural life Urban centres</li> <li>Beliefs and practices</li> </ol> <b>Unit-II Society in Medieval Assam:</b> <ol style="list-style-type: none"> <li>Social Organisation-Caste-Class relationship, Nobility, <i>Paiks</i>, Slaves and Servants</li> </ol>	16	Lecture/ Discussion	
March, 2022	II & III	<ol style="list-style-type: none"> <li>Neo-vaishnavite Movement in Assam- impact on society</li> </ol> Development of <i>Satra</i> institutions <b>Unit III: Economy in Medieval Assam</b> <ol style="list-style-type: none"> <li>Agriculture and Land System- Classification and Ownership of Land</li> <li>Land Revenue and other Taxes</li> <li>Trade and Commerce-Export and Import, Trade routes</li> <li>Medium of Trade</li> <li>Economic Relation between the Hills and the Valley: the <i>Posa</i> system</li> </ol>	16	Lecture/ Discussion	
April, 2022	IV & V	<b>Unit IV: Economy in Colonial Assam</b> <ol style="list-style-type: none"> <li>Agriculture Regulations and revenue system</li> <li>Plantation Economy of the Tea Industry Development of Modern Industries-Coal and Oil</li> <li>Development of Transport System</li> </ol> <b>Unit V: Society in Colonial Assam</b> <ol style="list-style-type: none"> <li>Growth of Modern Education and the role of Christian Missionaries</li> <li>Language controversy in 19<sup>th</sup> century Assam</li> </ol>	16	Lecture/ Discussion	
May, 2022	V	<ol style="list-style-type: none"> <li>Emergence of Middle Class</li> <li>Literary and Cultural Development, Impact of the Bengal Renaissance</li> <li>Development of Press and Growth of Public Associations—The Assam Sahitya Sabha</li> </ol>	12	Lecture/ Discussion	<b>Semester-end examination is to be commenced in the month of May &amp; June</b>
June, 2022	All	<b>Revision</b>	6	Discussion	

### Teaching Plan for the Session 2021-22

Name of the Teacher: Mr. Nabajit Tamuli

Subject: History SEC

Semester: BA Fourth Semester

Paper code: HIS-SE-4014

Paper Name: Oral Culture and Oral History

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
February, 2022	I	<b>Unit-I Concepts:</b> a. Orality, Oral Tradition, Oral Culture b. Oral History c. Distinction between Oral Tradition and Oral History	10	Lecture/ Discussion	
March, 2022	II	<b>Unit-II History and Historiography:</b> a. Oral History as a tool for analysis b. Social issues: Gender Conflict, violence, etc. c. Economic issues: Development Schemes and their impact, displacement, etc.	12	Lecture/ Discussion	
April, 2022	III	<b>Unit III: Methodology</b> a. Collection, preservation and interpretation of historical information through recorded interviews of people, communities, and participants in past events b. Documentation and Archiving: Written, Audio and Visual	12	Lecture/ Discussion	
May, 2022	IV	<b>Potential areas for Oral History research:</b> a. Oral tradition: Custom, Beliefs, Practices and World view b. Life Histories: participants in past events; Women, war migrants; Victim of disasters, government policies, ethnic conflicts; Personal stories	12	Lecture/ Discussion	<b>Semester-end examination is to be commenced in the month of May &amp; June</b>
June, 2022	All	<b>Revision</b> of all units and <b>Practical</b>	6	Discussion	

## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Mr. Nabajit Tamuli

**Subject:** History (Regular)

**Semester:** BA Fifth Semester

**Paper code:** HIS-RG-5016

**Paper Name:** History of Europe (c1648-1870)

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
October, 2021	I	<b>Unit I</b> [a] Peace of Westphalia and the Pyrenees and Emergence of Modern State-System [b] France under Henry IV, Richelieu and Mazarin's [c] Era of Louis XIV : Absolute Monarchy [d] Bourbon succession to Spain	8	Lecture/ Discussion	
November, 2021	II & III	<b>Unit II:</b> [a] Rise of Prussia and Austria: Frederick the Great and Maria Theresa; War of Austrian Succession, Diplomatic Revolution, Seven Years War [b] Enlightened despotism- Joseph II, Maria Theresa [c] Making of Modern Russia: Peter the Great, Catherine II : Warm Water Policy, [d] Partition of Poland <b>Unit III:</b> [a] Genesis and growth of Capitalism, Imperialism, Mercantilism and World Politics [b] Novel intellectual currents: Natural Science and the 'Enlightenment'	16	Lecture/ Discussion	
December, 2021	III, IV & V	[c] The Maritime ascendancy of Europe: Anglo- French struggle; triumph of British imperialism. [d] 'Glorious' Revolution : Limited Monarchy and Parliamentary Government <b>Unit IV:</b> [a] The French Revolution :Crisis of the Ancient Regime; Intellectual Currents; Participation of the Social Classes. [b] Rise and Fall of Napoleon: Internal Reforms, Napoleonic Wars c) The European State System after Napoleon : The Congress of Vienna, Concert of Europe <b>Unit V:</b> [a] Revolutions of 1830 and 1848 and their repercussions [b] The Eastern Question : The Crimean War and Continental System	16	Lecture/ Discussion	
January, 2022	V	[c] Era of Second Napoleonic Empire : Napoleon III : Foreign Policy [d] Unification of Italy [e] Unification of Germany	16	Lecture/ Discussion	<b>Semester end examination is to be commenced in this month</b>



## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Mr. Nabajit Tamuli

**Subject:** History (Regular)

**Semester:** BA Sixth Semester

**Paper code:** HIS-RG-6016

**Paper Name:** History of Europe (c1870-1939)

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
February, 2022	I & II	<b>Unit –I</b> [a] The Treaty of Versailles (1871) : Impact on Germany and Italy [b] Kulturkampf : Conflict between the Church and State [c] Foreign policy of Germany under Bismarck [d] The Paris Commune [e] Imperialism in Africa <b>Unit: II</b> [a] The Eastern Question: Role of Imperialist powers [b] Russo-Turkish War and the Berlin Congress	14	Lecture/ Discussion	
March, 2022	II & III	[c] Rise of nationalism and the Balkan Wars. Page 15 of 18 [d] Triple Alliance [e]Triple Entente <b>Unit: III</b> [a] The First World War: Causes and consequences [b] The Paris Peace Conference and the Peace Settlements [c] League of The Nations – Origin and activities [e] The Bolshevik Revolution (1917) – Rise of the USSR	16	Lecture/ Discussion	
April, 2022	III & IV	<b>Unit : IV</b> [a] Rise of Nazism – Germany under Hitler [b] Rise of Fascism - Italy under Benito Mussolini [c]The Spanish Civil War [d] Policy of appeasement <b>Unit : V</b> [a] European involvement in East Asia	16	Lecture/ Discussion	
May, 2022	V	[b] Anglo-Japanese Treaty (1902) [c] Russo-Japanese War (1904-05) [d] The Second World War: Causes	16	Lecture/ Discussion	<b>Semester end examination is to be commenced in the month of May &amp; June</b>
June, 2022		<b>Revision</b>	10		

## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Dr. Munin Saikia  
**Subject:** History  
**Semester:** BA First Semester (Regular)  
**Paper code:** HIS-HG/RC-1016  
**Paper Name:** History of India, Earliest Times to 1206 C.E.

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
October, 2021	I & II	<b>Unit: I</b> [a] Sources : literary and archaeological [b] Indus Civilization :origin, extent, urban planning and urban decline. [c] Society, polity, economy and religion in the Rig Vedic Period [d] Society, polity, economy and religion in the Later Vedic Period <b>Unit: II</b> [a] Rise of territorial states– Janapadas and Mahajanapadas [b] Rise of new religious movements in north India- Jainism and Buddhism :social dimension of early Jainism and Buddhism.	16	Lecture/ Discussion	
November, 2021	II & III	[c] The Mauryas - Background of Mauryan state formation. [d] Asoka :Dhamma - its propagation; Administration and Economy under the Mauryas. [e] Decline of the Mauryas <b>Unit: III</b> [a] Post–Mauryan period : The Sungas, Chedis [b]Kharavelas and Satavahanas [c]Sangam Age: literature, society and culture in South India.	14	Lecture/ Discussion	
December, 2021	IV & V	<b>Unit: IV</b> [a] Central Asian contact and its Impact: The Indo-Greeks, Sakas and Kushanas [b] The Gupta Empire- state and administration Page 5 of 18 [c] Post Gupta period :Vardhanas and Palas <b>Unit: V</b> [a] Political development in the South – the Pallavas, the imperial Cholas, the Rashtrakutas and the Chalukyas.	14	Lecture/ Discussion	
January, 2022	V	[b] The Arabs and the Turks in Indian politics –Ghaznives and the Ghorid invasions. [c] Indian Society during 650 –1200 A.D.-literature & language, temple architecture and Sculpture.	07	Lecture/ Discussion	<b>Semester end examination is to be commenced in this month</b>

## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Dr. Munin Saikia  
**Subject:** History  
**Semester:** BA Second Semester(Regular)  
**Paper code:** HIS-HG/RC-2016  
**Paper Name:** History of India (c1206-1757)

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
February, 2022	I & II	<b>Unit: 1</b> [a] Foundation and consolidation of the Sultanate : Iltutmish, Sultana Raziya, Balban and the Mongol invasions [b] Expansion of Sultanate :AlauddinKhalji - conquests and administration [c]Tughlaqs- Muhammad bin Tughlaq and Firoz Shah Tughlaq. <b>Unit: II</b> [a] Decline of the Sultanate [b] Rise of Provincial Kingdoms and contest for supremacy :Vijaynagar and Bahmani Kingdoms.	14	Lecture/ Discussion	
March, 2022	II & III	[c] Political and Revenue administration : Iqtadari system [d] Agriculture, trade and commerce during the Sultanate period. <b>Unit: III</b> [a] Foundation of the Mughal Empire : Mughal - Afghan contest - Babur and Humayun; Sher Shah and his administration. [b] Consolidation and territorial Expansion of the Mughal Empire- Akbar, Jahangir, Shahjahan, Aurangzeb.	16	Lecture/ Discussion	
April, 2022	III & IV	[c] Mughal-Rajput Relations. [d] Religious Policy of the Mughals <b>Unit: IV</b> [a] Rise of Maratha power under Shivaji. [b] Disintegration of the Mughal Empire [c] Mughal Administration :mansabdari and jagirdari System. [d] Aspects of society and economy during the Mughal period : agriculture, trade and commerce	16	Lecture/ Discussion	
May, 2022	V	<b>Unit: V</b> [a] Syncretism in medieval India: religion, literature, art and architecture [b] Bhakti movement : Nanak, Kabir and Mirabai [c]Sufism : Different Silsilahs	16	Lecture/ Discussion	<b>Semester end examination is to be commenced in the month of May &amp; June</b>
June, 2022		<b>Revision</b>	10		

## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Dr. Munin Saikia

**Subject:** History SEC

**Semester:** BA Third Semester

**Paper code:** HIS-SE-3014

**Paper Name:** Historical Tourism in North-East India

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
October, 2021	I	<b>Unit I : Theoretical aspects of tourism, Elementary geography and bio – diversity of North East India</b> [a] Tourism – Concept, meaning and significance [b] Different types of Tourism [c] Physiographical divisions, water bodies and climatic conditions [d] Important wildlife habitats : Kaziranga, Manas, Orang, Nameri, Dibru Saikhowa, Namdapha, Keibul Lamjao, Rain forests of Assam.	8	Lecture/ Discussion	
November, 2021	II & III	<b>Unit II : Ancient remains and Important tourist places of the North – East</b> [a] Ancient remains: Goalpara, Ambari, Tezpur, Deopahar, Malinithan, Doyang-Dhansiri Valley [b] Tourist places: Shillong, Cherapunjee, Aizwal, Gangtok, Kohima, Tawang, Poa Mecca (Hajo), Azan Pir Dargah, Jatinga <b>Unit III : Architectural Heritage</b> [a] Dimapur, Kasomari, Maibong, Khaspur	14	Lecture/ Discussion	
December, 2021	IV&V	[b] Charaideo, Garhgaon, Sivasagar and Rangpur [c] Ujayanta palace, Neer Mahal [d] Kamakhya, Hayagriva Madhava, Tripura Sundari Temple, Rumtek monastery [e] : Kangla fort <b>Unit IV : Fairs and festivals of the North – East</b> [a] Festivals - Bihu, Ali Aye Lrigang, Mopin festival, Tai- Buddhist festivals in Assam [b] Bhaona, Ras celebration in Majuli	14	Lecture/ Discussion	
January, 2022	V	[c] Fairs - Jonbil Mela, Ambubachi fair at Kamakhya [d] : Tourist festivals based on ethnic culture – Horn Bill festival, Sangai festival, Dihing Patkai festival	07	Lecture/ Discussion	<b>Semester end examination is to be commenced in January</b>

## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Dr. Munin Saikia

**Subject:** History (Regular)

**Semester:** BA Fifth Semester

**Paper code:** HIS-RE-5016

**Paper Name:** History of Assam ( Earliest Times upto 1828 CE)

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
October, 2021	I	<b>Unit-I:</b> [a] A brief survey of the sources: literary, archaeological, epigraphic, literary, numismatic and accounts of the foreign travellers [b] Land and people: Migration routes [c] Cultural linkages with South East Asia: the Stone Jars of Dima Hasao	10	Lecture/ Discussion	
November, 2021	II & III	<b>Unit-II:</b> [a] Origin and antiquity of Pragjyotisha or Kamrupa society [b] Political dynasties: Varmana; Salastambha; Pala [c] Administration: Central and Provincial; Judicial; Revenue <b>Unit-III:</b> [a] Political condition of Assam in the Post-Pala period. [b] Turko-Afghan invasions [c] Disintegration of the Kingdom of Kamarupa.	20	Lecture/ Discussion	
December, 2021	III & IV	[d] State formation in the Brahmaputra valley-the Chutiya, Kachari and the Koch state [e] Political conditions of the Brahmaputra valley at the time of foundation of the Ahom kingdom. <b>Unit- IV:</b> [a] Important Ahom Rulers: Siukapha, Suhungmung, Pratap Singha, Gadadhar Singha, Rudra Singha, Rajeswar Singha [b] Ahom-Mughal wars- the Treaty of 1639, Battle of Saraighat (1671) [c] Ahom system of administration: the Paik system [d] Ahom Policy towards the neighbouring hill tribes	20	Lecture/ Discussion	
January, 2022	V	<b>Unit :V</b> [a] Decline and fall of the Ahom Kingdom: the Moamariya Rebellion; Burmese Invasions [b] The English East India Company in Assam Politics; Treaty of Yandaboo and Assam.	14	Lecture/ Discussion	<b>Semester end examination is to be commenced in the month of May &amp; June</b>

## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Dr. Munin Saikia

**Subject:** History (Regular)

**Semester:** BA Sixth Semester

**Paper code:** HIS-RE-6016

**Paper Name:** History of Assam ( 1828 to 1947 CE)

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
February, 2022	I & II	<b>Unit I:</b> [a] Political condition in Assam on the eve of the British rule. [b] Establishment and Consolidation of the British rule: Reforms and Reorganizations - David Scott – Annexation of Lower Assam, Administrative [c] Reorganisation and Revenue Measures of Scott; Robertson – Administrative and Revenue Measures; Jenkins’ Administrative Measures <b>Unit II:</b> [a] Ahom Monarchy in Upper Assam (1833-38) [b] Annexation of Cachar	14	Lecture/ Discussion	
March, 2022	II & III	[c] Early phase of Revolts and Resistance to British rule- Gomdhar Konwar, Piyali Phukan, U.Tirut Singh, [d] The Khamti and the Singpho rebellion [e] The 1857 Revolt in Assam and its aftermath. <b>Unit III:</b> [a] Establishment of Chief Commissionership in Assam. [b] Land Revenue Measures and Peasant Uprisings in 19th century Assam.	16	Lecture/ Discussion	
April, 2022	III & IV	[c] Growth of national consciousness - Assam Association, Sarbajanik Sabhas, Raiyat Sabhas. d] Government of India Act, 1919 – Dyarchy on Trial in Assam. <b>Unit IV :</b> [a] Non Co-operation Movement and Swarajist Politics in Assam [b] The Civil Disobedience Movement [c] Trade Union and Allied Movements Page 12 of 18 [d] Tribal League and Politics in Assam	16	Lecture/ Discussion	
May, 2022	V	<b>Unit V:</b> [a] Quit India Movement in Assam. [b] Cabinet Mission Plan and the Grouping Controversy [c] The Sylhet Referendum. [d] Migration, Line System and its Impact on Politics in Assam	16	Lecture/ Discussion	<b>Semester end examination is to be commenced in the month of May &amp; June</b>
June, 2022		<b>Revision</b>	10		



## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Dr. Munin Saikia

**Subject:** History (Honours)

**Semester:** BA First Semester

**Paper code:** HIS-HC-1016

**Paper Name:** History of India I

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
October, 2021	I	<b>Unit I. Reconstructing Ancient Indian History</b> [a] Early Indian notions of History [b] Sources and tools of historical reconstruction: archaeological: epigraphy, numismatics, literary [c] Historical interpretations (with special reference to gender, environment, technology, and regions)	10	Lecture/ Discussion	
November, 2021	II & III	<b>Unit II. Pre-historic hunter-gatherers</b> [a] Paleolithic cultures- sequence and distribution; stone industries and other technological developments. [b] Mesolithic cultures- regional and chronological distribution; new developments in technology and economy; rock art. <b>Unit III. The advent of food production</b> [a] Understanding the regional and chronological distribution of the Neolithic and Chalcolithic cultures: subsistence, and patterns of exchange	20	Lecture/ Discussion	
December, 2021	IV&V	<b>Unit IV. The Harappan civilization</b> Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions. <b>Unit V. Cultures in transition</b> Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan Problem. [a] North India (circa 1500 BCE-300 BCE)	20	Lecture/ Discussion	
January, 2022	V	[b] Central India and the Deccan (circa 1000 BCE - circa 300 BCE) [c] Tamilakam (circa 300 BCE to circa CE 300).	14	Lecture/ Discussion	<b>Semester end examination is to be commenced in the month of May &amp; June</b>



## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Dr. Munin Saikia  
**Subject:** History (Honours)  
**Semester:** BA Second Semester  
**Paper code:** HIS-HC-2016  
**Paper Name:** History of India II

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
February, 2022	I & II	<b>Unit I. Economy and Society (circa 300 BCE to circa CE 300):</b> [a] Expansion of agrarian economy: production relations. [b] Urban growth: north India, central India and the Deccan; [c] craft Production: trade and trade routes; coinage. [d] Social stratification: class, Varna, jati, untouchability; gender; marriage and property Relations <b>Unit II. Changing political formations (circa 300 BCE to circa CE 300):</b> [a] The Mauryan Empire	14	Lecture/ Discussion	
March, 2022	II & III	[b] Post-Mauryan Polities : Kushanas, Satavahanas, Gana Sanghas. <b>Unit III. Towards early medieval India [circa CE fourth century to CE 750]:</b> [a] Agrarian expansion: land grants, changing production relations; graded Land rights and peasantry. [b] The problem of urban decline: patterns of trade, currency, and urban Settlements. [c] Varna, proliferation of jatis: changing norms of marriage and property. [d] The nature of polities: the Gupta empire and its contemporaries. [e] Post- Gupta polities - Pallavas, Chalukyas, and Vardhanas	16	Lecture/ Discussion	
April, 2022	IV	<b>Unit IV. Religion, philosophy and society (circa 300 BCE- CE 750):</b> [a] Consolidation of the brahmanical tradition: dharma, Varnashram, Purusharthas, samskaras. [b] Theistic cults (from circa second century BC): Mahayana; the Puranic tradition. [c] The beginnings of Tantricism [d] Tribal League and Politics in Assam	16	Lecture/ Discussion	
May, 2022	V	<b>Unit V. Cultural developments (circa 300 BCE - 750 CE):</b> [a] A brief survey of Sanskrit, Pali, Prakrit and Tamil literature; Scientific and technical treatises [b] Art and architecture & forms and patronage; Mauryan, post- Mauryan, Gupta, post-Gupta	16	Lecture/ Discussion	Semester end examination is to be commenced in the month of May & June
June, 2022		<b>Revision</b>	10		

## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Dr. Munin Saikia  
**Subject:** History (Honours)  
**Semester:** BA Third Semester  
**Paper code:** HIS-HC-3016  
**Paper Name:** History of India III (c.750-1206)

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
October, 2021	I	<b>Unit I. Studying Early Medieval India:</b> (a) Historical geography; Sources: texts, epigraphic and numismatic data (b) Debates on Indian feudalism, rise of the Rajputs and the nature of the state	10	Lecture/ Discussion	
November, 2021	II & III	<b>Unit II. Political Structures:</b> (a) Evolution of political structures: Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas (b) Legitimization of kingship; brahmanas and temples; royal genealogies and rituals (c) Arab conquest of Sindh: nature and impact of the new set-up; Ismaili dawah (d) Early Turkish invasions: Mahmud of Ghazna; Shahab-ud-Din of Ghur <b>Unit III. Agrarian Structure and Social Change:</b> (a) Agricultural expansion; crops (b) Landlords and peasants	20	Lecture/ Discussion	
December, 2021	III & IV	(c) Proliferation of castes; status of untouchables (d) Tribes as peasants and their place in the Varna order <b>Unit IV. Trade and Commerce:</b> (a) Inter-regional trade (b) Maritime trade (c) Medium of exchange (d) Process of urbanization (e) Merchant guilds of South India	20	Lecture/ Discussion	
January, 2022	V	<b>Unit V. Religious and Cultural Developments:</b> (a) Bhakti, Tantricism, Puranic traditions; Buddhism and Jainism; Popular religious cults (b) Islamic intellectual traditions: Al-Biruni; Al-Hujwiri (c) Art and architecture: Evolution of regional styles	14	Lecture/ Discussion	<b>Semester end examination is to be commenced in the month of January</b>

## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Dr. Munin Saikia

**Subject:** History (Honours)

**Semester:** BA Third Semester

**Paper code:** HIS-HC-3036

**Paper Name:** History of India IV, c1206-1550

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
October, 2021	I	<b>Unit I. Sources:</b> (a) Persian tarikh tradition (b) Foreigners' accounts; vernacular literature. (c) Epigraphy and numismatics. (d) Architecture	10	Lecture/ Discussion	
November, 2021	II & III	<b>Unit II. Polity:</b> (a) Foundation, expansion and consolidation of the Sultanate of Delhi; Theories of kingship (b) The Khaljis and the Tughluqs; Mongol threat and Timur's invasion; The Sayyids; The Lodis: Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat (c) Ruling elites; Sufis, ulema and the political authority; imperial monuments and coinage <b>Unit III. Society and Economy:</b> (a) Iqta; revenue-free grants (b) Agricultural production; technology	20	Lecture/ Discussion	
December, 2021	III & IV	((c) Changes in rural society; revenue systems (d) Monetization; market regulations; growth of urban centers; trade and commerce; Indian Ocean trade <b>Unit IV. Regional Polities:</b> (a) Bahmani, Vijayanagar, (b) Gujarat, Malwa, Jaunpur, Assam and Bengal (c) Consolidation of regional identities: art, architecture and literature	20	Lecture/ Discussion	
January, 2022	V	<b>Unit V. Religion and Culture:</b> (a) Sufi silsilas: Chishti and Suhrawardi; doctrines and practices; social roles; literature (b) Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition	14	Lecture/ Discussion	<b>Semester end examination is to be commenced in the month of January</b>

## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Dr. Munin Saikia  
**Subject:** History (Honours)  
**Semester:** BA Fourth Semester  
**Paper code:** HIS-HC-4026  
**Paper Name:** History of India V (c. 1550-1605)

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
February, 2022	I & II	<b>Unit I. Sources and Historiography:</b> (a) Persian literature; translations; (b) Memoirs and travelogues; vernacular literature. (c) Epigraphy and numismatics. (d) Architecture. <b>Unit II. Establishment of Mughal rule:</b> (a) India on the eve of Babur's invasion (b) Fire arms, military technology and warfare	14	Lecture/ Discussion	
March, 2022	II & III	(c) Humayun's struggle for empire (d) Sher Shah : administrative and revenue reforms <b>Unit III. Consolidation of Mughal rule under Akbar:</b> (a) Campaigns and conquests: tactics and technology. (b) Evolution of administrative institutions: zabt, mansab, jagir, madad-i-maash. (c) Revolts and resistance. (d) Religious tolerance and sulh-i-kul.	16	Lecture/ Discussion	
April, 2022	IV	<b>Unit IV. Expansion and Integration:</b> (a) Inclusive political ideas: theory and practice; Incorporation of Rajputs and other indigenous groups in Mughal nobility (b) North-West frontier, Gujarat and the Deccan (c) Conquest of Bengal (d) Pressure from the ulema; Sufi mystical and intellectual interventions. <b>Unit V. Rural Society and Economy:</b> (a) Land rights and revenue system; Zamindars and peasants; rural tensions	16	Lecture/ Discussion	
May, 2022	V	(b) Extension of agriculture; agricultural production; crop patterns (c) Trade routes and patterns of internal commerce; overseas trade; rise of Surat	16	Lecture/ Discussion	<b>Semester end examination is to be commenced in the month of May &amp; June</b>
June, 2022		<b>Revision</b>	10		

## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Dr. Munin Saikia  
**Subject:** History (Honours)  
**Semester:** BA Second Semester  
**Paper code:** HIS-HC-4036  
**Paper Name:** History of India VI (c. 1605-1750)

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
February, 2022	I & II	<b>Unit I . Political Culture under Jahangir and Shah Jahan:</b> [a] Extension of Mughal rule; changes in mansab and jagir systems; imperial culture. [b] Syncreticism of Jahangir, Shah Jahan and Dara Sukoh [c] Architecture and Paintings <b>Unit II. Mughal Empire under Aurangzeb:</b> (a) State and religion under Aurangzeb; issues in the war of succession; policies regarding religious groups and institutions	14	Lecture/ Discussion	
March, 2022	II & III	(b) Conquests and limits of expansion (c) Beginning of the crisis: contemporary perceptions; agrarian and jagir crises; revolts <b>Unit III. Patterns of Regional Politics:</b> (a) Rajput political culture and state formation. (b) Deccan kingdoms. (c) Emergence of the Marathas; Shivaji; expansion under the Peshwas.	16	Lecture/ Discussion	
April, 2022	IV	<b>Unit IV. Trade and Commerce:</b> (a) Crafts and technologies; Monetary system (b) (b) Markets; transportation; urban centres (c) (c) Indian Ocean trade network <b>Unit V : 18th century India</b> (a) Mughal decline.	16	Lecture/ Discussion	
May, 2022	V	(b) Emergence of successor states. (c) The eighteenth century debate.	16	Lecture/ Discussion	Semester end examination is to be commenced in the month of May & June
June, 2022		<b>Revision</b>	10		

## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Dr. Munin Saikia  
**Subject:** History (Honours)  
**Semester:** BA Fifth Semester  
**Paper code:** HIS-HC-5026  
**Paper Name:** History of India VII ( c1750-1857)

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
October, 2021	I	<b>Unit I. Expansion and Consolidation of colonial Power:</b> [a] European trading companies in India : Portuguese, Dutch, English and French [b] Mercantilism, foreign trade and early forms of exaction. [c] Dynamics of expansion, with special reference to Bengal, Mysore, Western India, Awadh, Punjab, and Sindh.	10	Lecture/ Discussion	
November, 2021	II & III	<b>Unit II. Colonial State and Ideology:</b> [a] Arms of the colonial state: army, police, law. [b] Ideologies of the Raj and racial attitudes. [c] Education: indigenous and modern. <b>Unit III. Rural Economy and Society:</b> [a] Land revenue systems and forest policy. [b] Commercialization and indebtedness.	20	Lecture/ Discussion	
December, 2021	III & IV	[c] Rural society: change and continuity. [d] Famines. [e] Pastoral economy and shifting cultivation. <b>Unit IV. Trade and Industry</b> [a] De-industrialization [b] Trade and fiscal policy [c] Drain of Wealth [d] Growth of modern industry	20	Lecture/ Discussion	
January, 2022	V	<b>Unit V. Popular Resistance:</b> [a] Santhal uprising [b] Uprising of 1857	14	Lecture/ Discussion	<b>Semester end examination is to be commenced in the month of January</b>

## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Dr. Munin Saikia  
**Subject:** History (Honours)  
**Semester:** BA Fifth Semester  
**Paper code:** HIS-HE-5016  
**Paper Name:** History of Assam ( Upto c. 1228)

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
October, 2021	I	<b>Unit-I:</b> [a] A brief survey of the sources: Literary, Archaeological [b] Land and people: Migration routes [c] Cultural linkages with South East Asia : the Stone Jars of Dima Hasao	10	Lecture/ Discussion	
November, 2021	II & III	<b>Unit-II:</b> [a] Origin and antiquity of Pragjyotisha or Kamrupa Society [b] Traditional rulers and early History [c] Religion and belief systems <b>Unit-III:</b> Political dynasties: [a] Varmana [b] Salastambha	20	Lecture/ Discussion	
December, 2021	III, IV & V	[c] Pala <b>Unit-IV:</b> [a] Political condition of Assam in the Post-Pala period. [b] Turko-Afghan invasions [c] Disintegration of the Kingdom of Kamarupa <b>Unit-V:</b> [a] Central and Provincial administration	20	Lecture/ Discussion	
January, 2022	V	[b] Judicial administration [c] Revenue administration [d] Cultural Life : Literature, Art and architecture	14	Lecture/ Discussion	<b>Semester end examination is to be commenced in the month of January</b>

## Teaching Plan for the Session 2021-22

Name of the Teacher: **Dr. Munin Saikia**

Subject: **History (Honours)**

Semester: **BA Sixth Semester**

Paper code: **HIS-HC-6016**

Paper Name: **History of India VIII (c. 1857-1950)**

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
February, 2022	I	<b>Unit I. Cultural changes and Socio-Religious Reform Movements:</b> [a] The advent of printing and its implications [b] Reform and Revival: Brahmo Samaj, Prarthna Samaj, and Ramakrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Singh Sabha Movements. [c] Debates around gender [d] Making of religious and linguistic identities [e] Caste: sanskritising and anti Brahmanical trends	14	Lecture/ Discussion	
March, 2022	II & III	<b>Unit II. Nationalism: Trends up to 1919:</b> [a] Political ideology and organizations, formation of INC [b] Moderates and extremists. [c] Swadeshi movement [d] Revolutionaries <b>Unit III. Gandhian nationalism after 1919: Ideas and Movements:</b> [a] Mahatma Gandhi: his Perspectives and Methods [b] (i) Impact of the First World War (ii) Rowlatt Satyagraha and Jallianwala Bagh (iii) Non- Cooperative and Civil Disobedience	16	Lecture/ Discussion	
April, 2022	III & IV	(iv) Provincial Autonomy, Quit India and INA [c] Left wing movements [d] Princely India: States people movements [e] Nationalism and Culture: literature and art <b>Unit IV. Nationalism and Social Groups:</b> [a] Landlords; Peasants [b] Middle Classes [c] Tribal [d] Labour [e] Dalits [f] Women [g] Business groups	16	Lecture/ Discussion	
May, 2022	V	<b>Unit V. Communalism and Partition:</b> [a] Ideologies and practices: RSS, Hindu Maha Sabha, Muslim League. [b] Negotiations for independence, and partition [c] Partition riots; [d] Emergence of a New State: Integration of princely states, Making of the Constitution	16	Lecture/ Discussion	<b>Semester end examination is to be commenced in the month of May &amp; June</b>
June, 2022		<b>Revision</b>	10		



## Teaching Plan for the Session 2021-22

**Name of the Teacher:** Dr. Munin Saikia

**Subject:** History (Honours)

**Semester:** BA Sixth Semester

**Paper code:** HIS-HE-6026

**Paper Name:** Assam Since Independence

Month/Year	Unit	Topic to be taught	No. of Lecture Allotted	Mode of teaching	Remarks
February, 2022	I & II	<b>Unit I- Political developments</b> [a] Political changes and impact of partition [b] Administrative Re-organisation. [c] Indo-China War (1962) [d] Electoral politics in Assam [e] Independence of Bangladesh and its impact on Assam	14	Lecture/ Discussion	
March, 2022	II & III	<b>Unit II- Economic developments</b> [a] Economic impact of the Partition [b] Revenue policies [c] Five year plans [d] Industrialisation and Urban Development [e] Demographic Changes [f] Transport and communication <b>Unit III : Movements and Ethnic Resurgence :</b> [a] Growth of middle class [b] Language movement	16	Lecture/ Discussion	
April, 2022	IV	[c] Refinery Movement [d] Assam Movement [e] Ethnic Resurgence and movement for autonomy; insurgency <b>Unit IV: Environmental issues :</b> [a] Natural disasters : earthquake of 1950, flood, erosion. [b] Land policies and land hunger [c] Development and environment [c] Big dam issue [d] Development, Displacement and natural resources. <b>Unit V- Cultural development</b> [a] Activities of The Assam Sahitya Sabha,	16	Lecture/ Discussion	
May, 2022	V	[b] Development of Media(print and electronic), the All India Radio. [c] Development of Education : Elementary, Secondary and Higher [d] Women's Movements : Mahila Samiti, Asam Lekhika Samaroh	16	Lecture/ Discussion	Semester end examination is to be commenced in the month of May & June
June, 2022		<b>Revision</b>	10		

## Teaching Plan for the Session 2021-22 (HC)

Name of the Teacher: **Konseng Baruah**

Subject: Philosophy

Semester: 1<sup>st</sup> Semester

Paper Code: PHI-HC-1026

Paper Name: Logic-I

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Oct to Jan, 2021-22	III	Venn Diagrammatic Representation of Proposition and Argument Ideas of Existential Import Testing Validity by Venn Diagram	12	Offline classes <ul style="list-style-type: none"><li>● Seminar</li><li>● Discussion</li><li>● Lecture</li><li>● blackboard Writing</li></ul>	
	IV	Concept of Set Operations of Set-Union Intersection and Difference Symbolization of Sentences by Set Notations	11	Offline classes <ul style="list-style-type: none"><li>● Seminar</li><li>● Discussion</li><li>● Lecture</li><li>● Questioning</li></ul>	

### Teaching Plan for the Session 2021-22 (HC)

Name of the Teacher: **Konseng Baruah**

Subject: Philosophy

Semester: 2<sup>nd</sup> Semester

Paper Code: PHI- HC-2026

Paper Name: Logic-II

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
February to June, 2021-22	III	Formal Proof of Validity Rules of Inference Rules of Replacement Construction of Formal Proof of Validity	11	Offline <ul style="list-style-type: none"><li>● Seminar</li><li>● Discussion</li><li>● Lecture</li></ul>	
	IV	Singular and General Propositions Quantifiers: Universal and Existential Symbolization of Universal and Existential Propositions	12	Offline <ul style="list-style-type: none"><li>● Questioning and answering</li><li>● Seminar</li><li>● Discussion</li><li>● Lecture</li></ul>	

### Teaching Plan for the Session 2021-22 (HC)

Name of the Teacher: **Konseng Baruah**

Subject: Philosophy

Semester: 3<sup>rd</sup>

Paper Code: PHI- HC-3036

Paper Name: Ethics

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Oct to January, 2021-22	I	Nature, Scope, and Utility of the study of Ethics Object of Moral Judgment Moral Obligation Postulate of Morality	9	Offline <ul style="list-style-type: none"><li>• Seminar</li><li>• Discussion</li><li>• Lecture</li></ul>	
	II	Virtue Ethics: Aristotle Deontological Ethics: Kant Utilitarianism: Bentham, Mill	8	Offline <ul style="list-style-type: none"><li>• Seminar</li><li>• Discussion</li><li>• Lecture</li><li>• Questioning</li></ul>	
	III	Theories of Punishment Professional Ethics Environmental Ethics	7	Offline <ul style="list-style-type: none"><li>• Seminar</li><li>• Discussion</li><li>• Lecture</li><li>• Questioning</li></ul>	
	V	Law of Karma Varna and Asrama Dharma Purusartha Buddhist Pancasila, Brahmvihara Jaina Triratna, Anubrata and Mahabrata	7	Offline <ul style="list-style-type: none"><li>• Discussion</li><li>• Seminar</li><li>• Lecture</li><li>• Questioning</li></ul>	

**Teaching Plan for the Session 2021-22 (SEC)**

Name of the Teacher: **Konseng Baruah**

Subject: Philosophy, Skill Enhancement Course (SEC)

Semester: 3<sup>rd</sup>

Paper Code: PHI-SE-3014

Paper Name: Philosophical Counselling

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Oct to January 2021-22	I	Part-A <b><u>Introduction to Philosophical Counselling</u></b> Philosophical Counselling- Its meaning and scope, History of Philosophical Counselling Philosophical Counselling Versus Psychological Counselling	10	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> </ul>	
	II	<b><u>Approach to Philosophical Counselling</u></b> Critical Thinking Approach- Logic-Based-Therapy (LBT), Philosophical Principles of LBT, LBT Fallacies, Antidotes Wisdom Approach Existential Approach- Existential Based Therapy- Authentic and Inauthentic Life	8	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> <li>• Questioning</li> </ul>	
	III	Part-B (Practical) Identification of the Problem in the Counsellee/Client by the student (Counsellor) (Naming the Problem, Grounds for placing it under the chosen category of the Problem)	12	Offline <ul style="list-style-type: none"> <li>• Activity Based</li> <li>• Discussion</li> <li>• Lecture</li> <li>• Questioning</li> </ul>	
	IV	Philosophical Approach Involved in the Investigation of the Problem (Definition of the Problem and its Application) Conclusion/Solution Provided (Redressing the Problem)	16	Offline <ul style="list-style-type: none"> <li>• Activity Based</li> <li>• Discussion</li> <li>• Seminar</li> </ul>	

### Teaching Plan for the Session 2021-22 (HC)

Name of the Teacher: **Konseng Baruah**

Subject: Philosophy

Semester: 4<sup>th</sup>

Paper Code: PHI- HC-4036

Paper Name: Political and Social Philosophy

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
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Feb To June 2021- 2022	I	Rights and Duties Justice Equality and Liberty	09	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> </ul>	
	II	Anarchism Socialism Marxism	09	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> <li>• Questioning</li> </ul>	
	III	Monarchy Theocracy Democracy	10	Offline <ul style="list-style-type: none"> <li>• Activity Based</li> <li>• Discussion</li> <li>• Lecture</li> <li>• Questioning</li> </ul>	
	IV	Corruption, Violence, Genocide Gender Discrimination: Female Foeticide, Land and Property Rights, Women Empowerment, Caste Discrimination: Gandhi, Ambedkar  Optional (Unit-IV) Political Philosophy Humanism Secularism Multiculturalism	18	Offline <ul style="list-style-type: none"> <li>• Activity Based</li> <li>• Discussion</li> <li>• Seminar</li> </ul>	

### Teaching Plan for the Session 2021-22 (SEC)

Name of the Teacher: **Konseng Baruah**

Subject: Philosophy (SEC)

Semester: 4<sup>th</sup>

Paper Code: PHI- SE-4014

Paper Name: Critical Thinking

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
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Feb To June 2021- 2022	I	<b>Introduction to Critical Thinking</b> Thought and Training of Thought Critical Thinking Benefits and Barriers of Critical Thinking Asking Question	10	Offline <ul style="list-style-type: none"> <li>● Seminar</li> <li>● Discussion</li> <li>● Lecture</li> </ul>	
	II	<b>Critical Writings</b> Introduction to Critical and Analytical writings Paraphrasing-a) Short Quotes, b) Clarifying Text Making Effective Notes	10	Offline <ul style="list-style-type: none"> <li>● Seminar</li> <li>● Discussion</li> <li>● Lecture</li> <li>● Questioning</li> </ul>	
	III	<b>Practical</b> Formulation of Title Making Effective Notes	14	Offline <ul style="list-style-type: none"> <li>● Activity Based</li> <li>● Discussion</li> <li>● Lecture</li> <li>● Questioning</li> </ul>	
	IV	<b>Practical</b> Paraphrasing Quotes Asking Question	14	Offline <ul style="list-style-type: none"> <li>● Activity Based</li> <li>● Discussion</li> <li>● Seminar</li> </ul>	

### Teaching Plan for the Session 2021-22 (HC)

Name of the Teacher: **Konseng Baruah**

Subject: Philosophy

Semester: 5<sup>th</sup>

Paper Code: PHI- HC-5036

Paper Name: Phenomenology and Existentialism

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October to January , 2021-2022	I	<b>Kierkegaard</b> The Stages of Human Existence Subjectivity and Truth	11	Offline <ul style="list-style-type: none"> <li>● Lecture</li> <li>● Group Discussion</li> </ul>	

	II	<b>Sartre</b> Existence and Essence Freedom and Choice	10	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> </ul>	
	III	<b>Heidegger</b> Authentic Existence Being-in-the-world and Temporality	9	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> </ul>	
	IV	<b>Husserl</b> Theory of Essence Intentionality and Bracketing	11	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> </ul> Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> </ul>	

### Teaching Plan for the Session 2021-22 (SEC)

Name of the Teacher: **Konseng Baruah**

Subject: Philosophy (SEC)

Semester: 5<sup>th</sup>

Paper Code: PHI- SE-5014

Paper Name: Reasoning and Logic



Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October to January, 2021- 2022	I	<b>Propositions and Arguments</b> Deductive and Inductive Arguments Kinds of Deductive Inference, Immediate and Mediate Inferences Syllogisms in Ordinary Languages (Enthymemes, Sorites, Deductive and Hypothetical Syllogisms, Dilemma)	11	Offline <ul style="list-style-type: none"> <li>Lecture</li> <li>Group Discussion</li> </ul>	
	II	<b>Informal Fallacies</b> <ol style="list-style-type: none"> <li>Fallacies of Relevance <ul style="list-style-type: none"> <li>R1 Argumentum Ad Populum (The Appeal to Emotion)</li> <li>R2 The Red Herring</li> <li>R3 The Straw Man</li> <li>R4 Argument Ad Hominem (Argument against the Person)</li> <li>R5 Argument Ad Baculum (The Appeal to Force)</li> <li>R6 Ignoratio Elenci (Missing the Point)</li> </ul> </li> <li><b>Fallacies of Deffective Induction</b> <ul style="list-style-type: none"> <li>D1 Argument Ad Ignorantium (Argument from Ignorance)</li> <li>D2 Argument Ad Verecundiam (The Appeal to Inappropriate Authority)</li> <li>D3 Argument Non Causa Pro Causa (False Cause)</li> <li>D4 Hasty Generalization</li> </ul> </li> <li><b>Fallacies of Presumptions</b> <ul style="list-style-type: none"> <li>Accident</li> <li>Complex Questions</li> <li>Petitio Principi (Begging the Question)</li> </ul> </li> <li><b>Fallacies of Ambiguity</b> <ul style="list-style-type: none"> <li>A1 Equivocation</li> <li>A2 Amphiboly</li> <li>A3 Accent</li> <li>A4 Composition</li> <li>A5 Division</li> </ul> </li> </ol>	20	Offline <ul style="list-style-type: none"> <li>Lecture</li> <li>Group Discussion</li> </ul>	
	III	<b>Practical</b> Naming the fallacies involved in the Arguments	5	Offline <ul style="list-style-type: none"> <li>Lecture</li> <li>Group Discussion</li> </ul>	
	IV	<b>Practical</b> Explanation of why/how the Argument Commits the Fallacies	7	Offline <ul style="list-style-type: none"> <li>Lecture</li> <li>Group Discussion</li> </ul>	

				Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> </ul>	
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### Teaching Plan for the Session 2021-22 (HE)

Name of the Teacher: **Konseng Baruah**

Subject: Philosophy

Semester: 6th

Paper Code: PHI- HE-6036

Paper Name: Applied Ethics

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb to June 2021-2022	I	<b>Applied Ethics: Introduction</b> Nature of Applied Ethics Its Scope Applied Ethics and Human Values	35	Offline <ul style="list-style-type: none"> <li>● Lecture</li> <li>● Group Discussion</li> <li>● Seminar</li> <li>● Question-Answer</li> </ul>	
	II	<b>Environmental Ethics</b> Use and Exploitation of Nature Animal Killing and Animal Rights	40	Offline <ul style="list-style-type: none"> <li>● Lecture</li> <li>● Group Discussion</li> <li>● Seminar</li> <li>● Question-Answer</li> </ul>	
	III	<b>Cyber Ethics</b> Computer Crime Ethics and Legal Aspects of Virtual Worlds	36	Offline <ul style="list-style-type: none"> <li>● Lecture</li> <li>● Group Discussion</li> <li>● Seminar</li> <li>● Question-Answer</li> </ul>	
	IV	<b>Biomedical Ethics</b> Rights and Obligations of health Care Professionals, Patient and Family Abortion, Euthenasia-Active and Passive	36 39	Offline <ul style="list-style-type: none"> <li>● Lecture</li> <li>● Group Discussion</li> <li>● Seminar</li> <li>● Question-Answer</li> </ul> Offline <ul style="list-style-type: none"> <li>● Lecture</li> <li>● Group Discussion</li> <li>● Seminar</li> <li>● Question-Answer</li> </ul>	

### Teaching Plan for the Session 2021-22 (SEC)

Name of the Teacher: **Konseng Baruah**

Subject: Philosophy SEC

Semester: 6th

Paper Code: PHI- SE-6014

Paper Name: Environmental Ethics

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb To June 2021- 2022	I	<b>Ethics and Environmental Ethics</b> Nature of Ethics, Normative Ethics, Meta Ethics, and Applied Ethics Nature and Scope of Environmental Ethics Relation between Ethics, Applied Ethics and Environmental Ethics	15	Offline <ul style="list-style-type: none"><li>• Seminar</li><li>• Discussion</li><li>• Lecture</li></ul>	

	II	<b>Theories of Environmental Ethics</b>  Anthropocentrism :Weak and Strong Ecocentrism and Land Ethics, Deep Ecology Biocentrism: Biodiversity and Animal Rights	14	Offline <ul style="list-style-type: none"> <li>● Seminar</li> <li>● Discussion</li> <li>● Lecture</li> <li>● Questioning</li> </ul>	
	III	<b>Practical</b> Visits local areas to study and document ecosystems like Ponds, rivers, hills, forest, grassland, etc.	7	Offline <ul style="list-style-type: none"> <li>● Activity Based</li> <li>● Discussion</li> <li>● Lecture</li> <li>● Questioning</li> </ul>	
	IV	<b>Practical</b> Preparing reports on environmental assets to local plants, insects, birds and animals	7	Offline <ul style="list-style-type: none"> <li>● Activity Based</li> <li>● Discussion</li> <li>● Seminar</li> </ul>	

### Teaching Plan for the Session 2021-22

Name of the Teacher: Dr. Ananta Deka, HoD and Associate Professor

Subject: Geography (HC)

Semester: B. A. (CBCS) 1<sup>st</sup> semester

Paper Code: GGY-HC-1016

Paper Name: GEOMORPHOLOGY

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October, 2021	1	<b><u>THEORY:</u></b> Geomorphology: Nature, Scope and Significance	4	Off line	Celebration of Gandhi Jayanti on 2 <sup>nd</sup> Oct. Election of BCSU Before Puja vacation Celebration of Fresher's
	2	Structure and characteristics of the earth's crust and interior	4		
	1	<b><u>PRACTICAL</u></b> Study of Topographical Maps: Topographical map content and numbering system, the general interpretation of toposheets in respect of physical characteristics	2		
November , 2021	3	<b><u>THEORY:</u></b> Forces of landform development: Endogenetic forces (folding, faulting earthquakes and volcanoes) and exogenetic forces (weathering, erosion and mass wasting).	10	Off line	Guardian Meet
	4	Earth Movements: Continental Drift Theory, Isostasy, Mountain building: views of Holmes and Kober, Plate tectonics.	4		
	2	<b><u>PRACTICAL</u></b> Profile Drawing (serial, superimposed, projected and composite)	2		
	3	Preparation of Slope Map / Relative Relief Map: Wentworth's method and Smith's method.	2		
December, 2021	4	<b><u>THEORY:</u></b> Earth Movements: Continental Drift Theory, Isostasy, Mountain building: views of Holmes and Kober, Plate tectonics.	6	Off line	Sessional Examination in second half of the month
	5	Concept of Cycle of Erosion: Davis and Penck, Landform development under Fluvial, Aeolian and Glacial conditions	10		
	4	<b><u>PRACTICAL</u></b> Delineation of drainage basin and drainage network, construction of cross and long profiles, stream ordering by Horton and Strahler's method	2		
	5	Interpretation of Geological map and Construction of cross –section (Two geological maps including one with interruptions) showing different sedimentary beds.	2		

### Teaching Plan for the Session 2021-22

Name of the Teacher: Dr. Ananta Deka, HoD and Associate Professor

Subject: Geography (HC)

Semester: B. A. (CBCS) 3<sup>rd</sup> semester

Paper Code: GGY-HC-3016

Paper Name: GEOMORPHOLOGY

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teachi ng	Remarks
October, 2021	1	<b><u>THEORY:</u></b> Meaning, scope and approaches of Economic Geography.	3	Off line	Celebration of Gandhi Jayanti on 2 <sup>nd</sup> Oct. Election of BCSU Before Puja vacation Celebration of Fresher's social
	2	Economic activity: meaning and classification; Production system: Role of land, labour and capital.	3		
	3	Agriculture: Factors influencing agriculture; types of agriculture; Von Thunen's model of agricultural location; Factors influencing cultivation of wheat, rice, coffee and tea, and their distribution and production in different parts of the world.	6		
	1	<b><u>PRACTICAL</u></b> Trend of rice, wheat and iron & steel production in the world/ USA/ India since 1960 using moving average and least squares methods.	2		
November 2021	3	<b><u>THEORY:</u></b> Agriculture: Factors influencing agriculture; types of agriculture; Von Thunen's model of agricultural location; Factors influencing cultivation of wheat, rice, coffee and tea, and their distribution and production in different parts of the world.	4	Off line	Guardian Meet
	4	Manufacturing: Factors influencing industrial location; Classification of industry; Weber's theory of industrial location; Factors, distribution and production of iron and steel, cotton textile and IT industries in the world; Special economic zones and technology parks.	10		
	5	Transport system: Modes of transport, factors influencing transport development and role of transport in resource mobilization and economic development.	3		
	2	<b><u>PRACTICAL</u></b> Trend of production of wheat, rice, maize and barley in the world/USA since 1960 using Band-graph.	2		
	3	Trend of balance of trade relations (export and import value) of India with USA, China and Japan in respect of major commodities since 1990 using Bar-graph.	2		

December 2021	5	<b><u>THEORY:</u></b> Transport system: Modes of transport, factors influencing transport development and role of transport in resource mobilization and economic development.	4	Off line	Sessional Examination in second half of the month
	6	Trade: Factors influencing trade in different countries of the world; Trade relations of India with the countries like USA, Russia and Japan.	7		
	4	<b><u>PRACTICAL</u></b> Regional variation in fertilizer consumption and agricultural productivity in rice, wheat and Barley in selected countries of the world using Bar-graph.	1		
	5	Inter-state/Inter-nation volume of movement of selected commodities and Inter-city Movement of traffic/ business N. E. India through flow cartogram.	2		

### Teaching Plan for the Session 2021-22

Name of the Teacher: Dr. Ananta Deka, HoD and Associate Professor

Subject: Geography (HG/RC)

Semester: B. A. (CBCS) 3<sup>rd</sup> semester

Paper Code: GGY-HG/RC-3016

Paper Name: Economic Geography

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October, 2021	1	<b><u>THEORY:</u></b> Meaning and scope of Economic Geography	2	Off line	Celebration of Gandhi Jayanti on 2 <sup>nd</sup> Oct. Election of BCSU Before Puja vacation Celebration of Fresher's social
November 2021	2  1	<b><u>THEORY:</u></b> Economic activity: meaning and classification; Production system: Role of land, labour and capital; Resource: Concept and classification <b><u>PRACTICAL</u></b> Trend of rice, wheat and iron & steel production in the world/India since 1960 using moving average method.	3	Off line	Guardian Meet
December 2021	2  2	<b><u>THEORY:</u></b> Economic activity: meaning and classification; Production system: Role of land, labour and capital; Resource: Concept and classification <b><u>PRACTICAL</u></b> Trend of production of wheat, rice, maize and barley in the world/India since 1960 using Band-graph.	3  1	Off line	Sessional Examination in second half of the month



### Teaching Plan for the Session 2021-22

Name of the Teacher: Dr. Ananta Deka, HoD and Associate Professor

Subject: Geography (HC)

Semester: B. A. (CBCS) 5<sup>th</sup> semester

Paper Code: GGY-HC-5016

Paper Name: Field Techniques in Geography

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October, 2021	1	<b><u>THEORY:</u></b> Geography and Field Studies: Geography as a field science; Need of field work in geography; Nature of field studies in physical geography and human geography.	4	Off line	Celebration of Gandhi Jayanti on 2 <sup>nd</sup> Oct. Election of BCSU Before Puja vacation Celebration of Fresher's social
	2	Concept of Case Study and Its identification in the varying geographical contexts (Physical/Human/Rural/Urban/Environmental).	4		
	1	<b><u>FIELD BOOK:</u> Field Book Preparation and Evaluation</b> Field observations of a near-by area and preparation of a brief report (within 4-5 pages) about the prevailing physical and human landscape of the area along with its spot photograph.	4		
November 2021	3	<b><u>THEORY:</u></b> Tools and Techniques in Field Studies: Nature of data and their collection techniques relating to various geographical phenomena (Physical and Human); Structure of field survey questionnaire; Collection of Physical geographic data: Observations and photography, field interview, questionnaire survey, Equipment/Measurement-based survey, etc; Collection of Human geographic data: Questionnaire survey, Participant observation, PRA, Focus group interview/discussion, etc.	12	Off line	Guardian Meet
	4	Surveying: Concept of ground surveying and mapping; Conduct of traverse surveying with Prismatic Compass; Profile levelling and contouring with Dumpy Level; Point distribution survey with GPS; Field mapping of Village, River bank, Wetland, Landslides, Market, etc through Transect, Quadrant and sketch map.	4		
		<b><u>FIELD BOOK:</u> Field Book Preparation and Evaluation</b>			
	2	Preparation of two field survey questionnaire/ schedule (within 2 pages each) for collection of data relating to two different broad phenomena/ problems (one on physical phenomenon and another on human phenomenon), and processing, tabulation and graphical representation of the same	3		
	3	Closed traverse surveying within College campus with Prismatic Compass and plotting of some details within the polygon, and preparation of a plan with appropriate scale and error correction, if any	1		
	4	Longitudinal profile levelling and contouring in College campus and any nearby area with Dumpy Level, and plotting of collected data in the forms of longitudinal profile and contour map	1		

December 2021	5	<b><u>THEORY:</u></b> Preparation of Field Study Report and its broad design: Basis of selection of the theme of field study; Objectives, Methods of data collection, Location/Situation of the study area, Data Analysis and mapping, Interpretation/Findings.	6	Off line	Sessional Examination in second half of the month
	5	<b><u>FIELD BOOK:</u> Field Book Preparation and Evaluation</b> Collection of point data from an area with handheld GPS and preparation of a GPS data table and distribution map with down-loaded data.	2		
	6	Preparation of field map of a village, urban locality/market, river bank/wetland and its adjoining area or their any section through Transect, Quadrant and sketch map along with a spot photograph of the same.	6		

### Teaching Plan for the Session 2021-22

Name of the Teacher: Dr. Ananta Deka, HoD and Associate Professor

Subject: Geography (RG)

Semester: B. A. (CBCS) 5<sup>th</sup> semester

Paper Code: GGY-RG-5016

Paper Name: Population and Settlement Geography

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October, 2021	1	<b><u>THEORY:</u></b> Population Geography Defining the field of population geography: meaning and scope; its relation with demography	3	Off line	Celebration of Gandhi Jayanti on 2 <sup>nd</sup> Oct. Election of BCSU Before Puja vacation Celebration of Fresher's social
	2	Sources of population data; Perspectives on Census of India publications – Primary Census Abstract, District Census Hand-Book, Sample Registration System, etc.	2		
	1	<b><u>PRACTICAL:</u></b> Trend of population growth in Assam/N.E. India through line graph; Calculation and graphical representation of trend of decadal growth rates of population in Assam/N.E. India/India	1		

November r 2021	3	<b><u>THEORY: Population Geography</u></b> Distribution and density of population: Factors influencing population distribution and density; global pattern of population distribution	4	Off line	Guardian Meet
	4	Population Growth: Trend of global population growth; components of population growth–fertility, mortality and migration; push and pull factors of migration; spatial variations in population growth in the world	5		
		<b><u>Settlement Geography:</u></b> Defining the field of settlement of geography: Meaning and scope	3		
	2	<b><u>PRACTICAL:</u></b> Choropleth map to show spatial pattern of decadal variation in population growth in Assam/N.E. India/India. (1 Exercise)	1		
	3	Choropleth map showing spatial pattern of population density in Assam/India.	1		
	4	Map showing spatial variation in social/religious/rural-urban composition of population in Assam/N.E. India using pie-graph	1		
December 2021	5	<b><u>THEORY: Population Geography</u></b> Theories of population growth: Malthusian Theory and Demographic Transition Theory.	4	Off line	Sessional Examination in second half of the month
	6	Population composition and associated characteristic patterns in global contexts: Age-Sex Composition; Rural-Urban Composition; Population ageing	3		
	2	<b><u>Settlement Geography:</u></b> Rural and urban settlements: Factors influencing distribution pattern of settlements; Types of rural settlements; Morphology and Characteristics of rural and urban settlements.	3		
	3	Concept of settlement hierarchy and urban fringe; Christaller's Central Place Theory.	2		
	5	<b><u>PRACTICAL:</u></b> Choropleth map showing spatial pattern of level of urbanization in Assam/N.E. India.	1		
	6	Flow cartogram showing direction and volume of migration into Assam/N.E. India from different parts of India	1		
	7	Map showing distribution of towns and their varied population size with spheres in Assam/N.E. India.	1		
January to February 15 <sup>th</sup> , 2022				Off line	Celebration of Republic Day College week Saraswati Puja End semester exam for odd sem

**Teaching Plan for the Session 2021-22**

Name of the Teacher: Dr. Ananta Deka, HoD and Associate Professor

Subject: Geography (HC)

Semester: B. A. (CBCS) 2<sup>nd</sup> semester

Paper Code: GGY-HC-2016

Paper Name: Human Geography

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
February, 2022	1	<b><u>THEORY:</u></b> Defining the field of human geography: Meaning and Scope; Nature of human geography and its relation with other social sciences.	5	Off line	
	1	<b><u>PRACTICAL:</u></b> Traditional house types of selected ethnic groups of N. E. India and India.	2		

March, 2022	2	<b><u>THEORY:</u></b> Schools of human geography: Human Ecology, Landscape and Locational	5	Off line	Celebration of International Women's Day on 8 <sup>th</sup> March
	3	Paradigms of man-environment relationship study: Determinism, Possibilism, Neo-determinism, and Cultural Determinism	8		
	2	<b><u>PRACTICAL:</u></b> Trend of population growth in the world in relation to five most populous countries of the world using line graph.	2		
	3	Religious and Linguistic composition of population in the world and five most populous countries of the world using pie-graph.	2		
April, 2022	4	Spatial patterns of scheduled tribes population and urban population in India at state level Through choropleth map (based on percentage and LQ).	2	Off line	Sessional Examination in second half of the month
	4	<b><u>THEORY:</u></b> Man and environment relationship: Impact of environment on man in different geographical conditions; Impact of man and its activities on environment in different parts of the world; Impact of Population growth on development and environmental degradations; House types in different environmental conditions.	8		
	5	Man and culture: Ethnicity and Race; Global patterns of racial composition of population and associated characteristics of major racial groups; Global patterns of religious and linguistic composition of population; Tribal people of India and their socio-economic characteristics.	7		
	6	Human Settlements: Rural and urban settlements - Origin, growth and morphological characteristics; Types/ Patterns of rural settlements; Burgess and Hoyt theories of internal Structure of town; patterns of urbanization: Global and Indian scenario.	3		
May, 2022	5	<b><u>PRACTICAL:</u></b> Drawing of major rural settlement types/patterns; Morphological diagram of a village and a town (preferably based on student's own village and town); Drawing of internal model structure of towns according to Burgess and Hoyt.	3	Off line	1 <sup>st</sup> half
	6	<b><u>THEORY:</u></b> Human Settlements: Rural and urban settlements - Origin, growth and morphological characteristics; Types/ Patterns of rural settlements; Burgess and Hoyt theories of internal Structure of town; patterns of urbanization: Global and Indian scenario.	4		
	6	<b><u>PRACTICAL:</u></b> Mapping of distribution of major racial and linguistic groups of population in the world	2		

2 <sup>nd</sup> half of May & June, 2022				Off line	World Environment Day celebration on 5 <sup>th</sup> June End semester exam for even sem
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### Teaching Plan for the Session 2021-22

Name of the Teacher: Dr. Ananta Deka, HoD and Associate Professor

Subject: Geography (HC)

Semester: B. A. (CBCS) 4<sup>th</sup> semester

Paper Code: GGY-HC-4026

Paper Name: Population and Settlement Geography

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
February, 2022	1	<b><u>THEORY: Population Geography</u></b> Defining the field of population geography: nature and scope; Its relation with demography.	3	Off line	Celebration of college week
	2	Sources, characteristics and problems of population data; Perspectives on Census of India publications – Primary Census Abstract, District Census Hand-Book, Sample Registration System, etc.	4		
	1	<b><u>PRACTICAL:</u></b> Trend of population growth in Assam/ N.E. India/ India through line graph; Calculation and graphical representation of trend of decadal and annual growth rates of population in Assam /N.E. India/ India.	3		
March, 2022	3	<b><u>THEORY: Population Geography</u></b> Distribution and density of population: Factors influencing population distribution and density; global pattern of population distribution; population density regions in the world.	4	Off line	Celebration of International Women's Day on 8 <sup>th</sup> March
	4	Population Growth: Trend of global population growth; components of population growth–fertility, mortality and migration; factors influencing fertility and mortality; push and pull factors of migration; spatial variations in population growth in the world.	8		
	1	<b><u>Settlement Geography:</u></b> Defining the field of settlement of geography: Nature and scope.	2		
	2	<b><u>PRACTICAL:</u></b> Choropleth map to show spatial pattern of decadal variation in population growth in Assam/N.E. India/India.	1		
	3	Choropleth map showing spatial pattern of population density in Assam/India.	1		
	4	Calculation of distribution pattern of settlements in an area using Nearest Neighbour Analysis.	1		

April, 2022	5	<b><u>THEORY: Population Geography</u></b> Theories of population growth: Malthusian Theory and Demographic Transition Theory.	3	Off line	Sessional Examination in second half of the month
	6	Population composition and associated characteristic patterns in global contexts: Age-Sex Composition; Rural-Urban Composition; Contemporary population issues–population ageing, declining sex ratio, pandemics.	4		
	2	<b><u>Settlement Geography:</u></b> Rural and urban settlements: Factors influencing distribution pattern of settlements; Types of rural settlements; Characteristics of rural and urban settlements.	4		
	3	Morphology of rural and urban settlements; Burgess theory of internal structure of a town.	4		
	5	<b><u>PRACTICAL:</u></b> Map showing spatial variation in social/religious/rural-urban composition of population in Assam/N.E. India using pie-graph.	1		
	6	Choropleth map showing spatial pattern of level of urbanization in Assam/N.E. India.	1		
	7	Map showing distribution of towns and their varied population size with spheres in Assam/N.E. India.	1		
May, 2022	4	<b><u>THEORY: Settlement Geography:</u></b> Concept of settlement hierarchy, primate city and urban fringe; Christaller's Central Place Theory	4	Off line	1 <sup>st</sup> half
	8	<b><u>PRACTICAL</u></b> Flow cartogram showing direction and volume of migration into Assam/N.E. India from different parts of India.	1		
2 <sup>nd</sup> half of May & June, 2022				Off line	World Environment Day celebration on 5 <sup>th</sup> June End semester exam for even sem

### Teaching Plan for the Session 2021-22

Name of the Teacher: Dr. Ananta Deka, HoD and Associate Professor

Subject: Geography (HG/RC)

Semester: B. A. (CBCS) 4<sup>th</sup> semester

Paper Code: GGY-HG/RC-4026

Paper Name: Geography of India with special reference to N. E. india

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
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February, 2022	1	<b><u>THEORY:</u></b> India's location and its significance; administrative divisions.	2	Off line	Celebration of college week
March, 2022	2	<b><u>THEORY:</u></b> Physical setting: Major Physiographic Regions and their Characteristics; Drainage System (Himalayan and Peninsular).	3	Off line	Celebration of International Women's Day on 8 <sup>th</sup> March
	1	<b><u>PRACTICAL:</u></b> Trend of population growth and growth rates in India and N.E. India/Assam since 1901 using Census of India data (Source: censusindia.gov.in).	1		
April, 2022	2	<b><u>THEORY:</u></b> Physical setting: Major Physiographic Regions and their Characteristics; Drainage System (Himalayan and Peninsular).	2	Off line	Sessional Examination in second half of the month
	2	<b><u>PRACTICAL:</u></b> Choropleth mapping to show spatial variation in decennial population growth rate in India /N E India/Assam.	1		
May, 2022		Guidance students for preparation of Field Study Report		Off line	1 <sup>st</sup> half
2 <sup>nd</sup> half of May & June, 2022					World Environment Day celebration on 5 <sup>th</sup> June End semester exam for even sem



### Teaching Plan for the Session 2021-22

Name of the Teacher: Dr. Ananta Deka, HoD and Associate Professor

Subject: Geography (HC)

Semester: B. A. (CBCS) 6 semester

Paper Code: GGY-HC-6016

Paper Name: Geographical Thought

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
February, 2022	1	<b><u>THEORY:</u></b> Early development of Geography: Ancient, dark age, medieval, and age of exploration and discoveries.	4	Off line	Celebration of college week
	2	<b><u>PRACTICAL:</u></b> Mapping of routes of exploration and discoveries (Marco Polo, Christopher Columbus, Vasco-da gama, and James Cook)	1		
March, 2022	1	<b><u>THEORY:</u></b> Early development of Geography: Ancient, dark age, medieval, and age of exploration and discoveries	4	Off line	Celebration of International Women's Day on 8 <sup>th</sup> March
	2	Foundation of modern geography: Contribution of the German, French, British and American geographers.	6		
	3	Evolution of geographical thought: Determinism, possibilism, neo-determinism, human ecology, cultural landscape and areal differentiation. (8 classes)	6		
	2	<b><u>PRACTICAL:</u></b> Intensity of spatial interaction of Guwahati city with neighbouring urban centres.	1		
	3	Mapping of population potential surfaces in Assam using the gravity model.	1		
	4	Demarcation of urban influence zone by using Reilly's breaking point formula.	1		
April, 2022	4	<b><u>THEORY:</u></b> Recent trends in geography: Quantitative revolution and its impact, logical positivism, locational school of thought, behaviouralism, humanistic geography and post-modernism.	10	Off line	Sessional Examination in second half of the month
	5	Geographical debates: Regional and systematic; ideographic and nomothetic. (4 classes)	4		
	6	Models in geography: Meaning, types and significance; basic concepts of Gravity Model, Spatial Diffusion Model and Distance Decay Model.	2		
	5	<b><u>PRACTICAL:</u></b> Population Density gradient analysis of Guwahati or any other city.	4		
	6	Trend of development of paradigms in geography (from Environmental Determinism to Post Modernism) through time-scale graph indicating advocates, tentative time of emergence and overriding theme.	1		
	7	Preparation of a world map highlighting the major developments of geography (Greek, Arab, France, Germany, Russia, UK and USA) indicating the contribution, name of the contributor and year of contribution.	1		
			1		

May, 2022	6	<b><u>THEORY:</u> Settlement Geography:</b> Diffusion Model and Distance Decay Model	2	Off line	1 <sup>st</sup> half
	8	<b><u>PRACTICAL:</u></b> Greek and Arabian contributions to the development of Geography in different ages (Name of contributor and name of contribution at different points of time) through time-scale graph.	1		
2 <sup>nd</sup> half of May & June, 2022					World Environment Day celebration on 5 <sup>th</sup> June End semester exam for even sem

### Teaching Plan for the Session 2021-22

Name of the Teacher: Dr. Ananta Deka, HoD and Associate Professor

Subject: Geography (HC)

Semester: B. A. (CBCS) 6 semester

Paper Code: GGY-RE-6016

Paper Name: Social and Political Geography

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
February, 2022	1	<b><u>THEORY:</u> Social Geography:</b> Meaning, Scope and approaches of study. (4 Classes)	4	Off line	Celebration of college week
	1	<b><u>PRACTICAL:</u></b> Mapping the patterns of human development in India and Assam using HDI(1 Exercise	1		
March, 2022	2	<b><u>THEORY:</u> Social Geography:</b> Concept and types of social space and social groups. (4 Classes)	4	Off line	Celebration of International Women's Day on 8 <sup>th</sup> March
	3	Social Well-being: Concept and components: Housing, health and education; Concept of human development and its measurements	4		
	1	<b><u>Political Geography:</u></b> Nature, scope and approaches to its study. (4Classes)	3		
	2	<b><u>PRACTICAL:</u></b> Construction of Ternary diagram representing social composition of population in India /North- East India	1		
	3	Sex disparity in literacy in India /North-East India using a simple Index.	1		

April, 2022	4 2 3 4 5	<b><u>THEORY: Social Geography</u></b> Contribution of race, religion, language and ethnicity in promoting diversity in India. <b><u>Political Geography:</u></b> Concept of state, nation, and nation-state; Attributes of state. Concept of frontiers and boundaries; boundary problems with reference to India and North-East India; Concept of buffer zones. <b><u>PRACTICAL:</u></b> Computation of Shape Index for selected states and countries. Construction of a map of India/North-East India highlighting the major inter-state boundary conflict zones. (2 Exercises)	3 3 5 2 2	Off line	Sessional Examination in second half of the month
May, 2022	5 4 6	<b><u>THEORY: Social Geography</u></b> Social geographies of inclusion and exclusion: Basic concept and characteristics of caste system, slums, social crime and gender identity. (4 Classes) <b><u>Political Geography:</u></b> Concept of Geopolitics; Mackinder's Heartland Theory. (4Classes) <b><u>PRACTICAL</u></b> Reorganization of states of North-East India during Pre and Post Independence periods (up to the present). (3 ExerciseS) .	3 3 2	Off line	1 <sup>st</sup> half
2 <sup>nd</sup> half of May & June, 2022					World Environment Day celebration on 5 <sup>th</sup> June End semester exam for even sem

## Teaching Plan for the Session 2021-22

Name of the Teacher: Jitendra Das

Subject: English

Semester: 1st

Paper Code: ENG-HC-1016

Paper Name: Indian Classical Literature

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October	1	Kalidasa: <i>Abhijnana Shakuntalam</i>	7	Class-room teaching	
November	1 4	Kalidasa: <i>Abhijnana Shakuntalam</i>  Ilango Adigal: 'The Book of Banci', in <i>Cilappatikaram: The Tale of an Anklet</i>	8  1	Class-room teaching	
December	4	Ilango Adigal: 'The Book of Banci', in <i>Cilappatikaram: The Tale of an Anklet</i>	9	Class-room teaching	
January	4	Ilango Adigal: 'The Book of Banci', in <i>Cilappatikaram: The Tale of an Anklet</i>	3	Class-room teaching	

## Teaching Plan for the Session 2021-22

Name of the Teacher: Jitendra Das

Subject: English

Semester: 2<sup>nd</sup>

Paper Code: ENG-HC-2026

Paper Name: British Poetry and Drama: 14th to 17th Centuries

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb	1	Geoffrey Chaucer: <i>The Wife of Bath's Prologue</i>	4	Class-room teaching	
March	1	Geoffrey Chaucer: <i>The Wife of Bath's Prologue</i>	8	Class-room teaching	
	3	John Donne: 'The Sunne Rising'; 'Batter My Heart'; 'Valediction: Forbidding Mourning	2		
April	3	John Donne: 'The Sunne Rising'; 'Batter My Heart'; 'Valediction: Forbidding Mourning	6	Class-room teaching	
	6	William Shakespeare: <i>Twelfth Night</i>	1		
May	6	William Shakespeare: <i>Twelfth Night</i>	10	Class-room teaching	
June	6	William Shakespeare: <i>Twelfth Night</i>	6	Class-room teaching	

## Teaching Plan for the Session 2021-22

Name of the Teacher: Jitendra Das

Subject: English

Semester: 3rd

Paper Code: ENG-HC-3016

Paper Name: History of English Literature and Forms

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October	1	Chaucer and narrative poetry • Spenser, Shakespeare, Milton (sonnet, sonnet sequences and the epic poem) • John Donne and metaphysical poetry • Dryden, Pope and the heroic couplet	4	Class-room teaching	
	4	• 16 <sup>th</sup> century prose (John Foxe, Hooker, Hakluyt, Burton, Bacon)			
November	4	17 <sup>th</sup> and 18 <sup>th</sup> century prose • Thomas Browne, Jeremy Taylor, Milton, Izaak Walton, Dryden) • Hobbes, Locke and Swift • Addison and Steele (the rise of the periodicals) • Berkeley, Hume, Gibbon • Johnson, Boswell, Burke  19 <sup>th</sup> Century Prose (Essays, Criticism, Scientific Prose, Life Writing) • Lamb, Hazlitt, de Quincey, • Wollstonecraft, Godwin	5	Class-room teaching	

December	4	<ul style="list-style-type: none"> <li>• Coleridge, Wordsworth,</li> <li>• Darwin</li> <li>• Carlyle, Ruskin, Pater, Arnold</li> <li>• Lytton Strachey</li> </ul> <p>20<sup>th</sup> and 21<sup>st</sup> century prose</p> <ul style="list-style-type: none"> <li>• Literary Criticism and Theory</li> <li>• Nationalist movements and polemical writing</li> <li>• Letters, Autobiographies, Biographies</li> </ul>	5	Class-room teaching	
January	4	<ul style="list-style-type: none"> <li>• Travel writing</li> <li>• Journalistic prose (editorials, op-ed pieces, reports)</li> </ul>	2	Class-room teaching	

## Teaching Plan for the Session 2021-22

Name of the Teacher: Jitendra Das

Subject: English

Semester: 3rd

Paper Code: ENG-HC- 3036

Paper Name: British Poetry and Drama: 17th and 18th Centuries

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October	1	John Milton: <i>Paradise Lost</i> : Book I	3	Class-room teaching	
November	1	John Milton: <i>Paradise Lost</i> : Book I	3	Class-room teaching	
	5	Alexander Pope: <i>The Rape of the Lock</i>	1		
December	5	Alexander Pope: <i>The Rape of the Lock</i>	4	Class-room teaching	
January	5	Alexander Pope: <i>The Rape of the Lock</i>	1	Class-room teaching	



## Teaching Plan for the Session 2021-22

Name of the Teacher: Jitendra Das

Subject: English

Semester: 4<sup>th</sup>

Paper Code: ENG-HC- 4016

Paper Name: British Literature: The 18th Century

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb	1	Jonathan Swift: <i>Gulliver's Travels</i> (Books III and IV)	2	Class-room teaching	
March	1	Jonathan Swift: <i>Gulliver's Travels</i> (Books III and IV)	6	Class-room teaching	
April	3	Thomas Gray: 'Elegy Written in a Country Churchyard'	3	Class-room teaching	
May	6	Joseph Addison: "Pleasures of the Imagination", <i>The Spectator</i> , 411	5	Class-room teaching	
June	6	Joseph Addison: "Pleasures of the Imagination", <i>The Spectator</i> , 411 & Revision	4	Class-room teaching	

### Teaching Plan for the Session 2021-22

Name of the Teacher: Jitendra Das

Subject: English

Semester: 4<sup>th</sup>

Paper Code: ENG-HC- 4036

Paper Name: British Literature: The 19th Century

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb	1	Jane Austen: <i>Pride and Prejudice</i>	2	Class-room teaching	
March	1	Jane Austen: <i>Pride and Prejudice</i>	4	Class-room teaching	
April	2	Charlotte Bronte: <i>Jane Eyre</i>	4	Class-room teaching	
May	6	Charlotte Bronte: <i>Jane Eyre</i>	5	Class-room teaching	
June	6	Charlotte Bronte: <i>Jane Eyre</i> & Revision	2	Class-room teaching	

## Teaching Plan for the Session 2021-22

Name of the Teacher: Jitendra Das

Subject: English

Semester: 5th

Paper Code: ENG-HC-5026

Paper Name: Women's Writing

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October	3	Katherine Mansfield: 'Bliss'	4	Class-room teaching	
November	2	Rassundari Debi: Excerpts from <i>Amar Jiban</i>	6	Class-room teaching	
December	6	Mahashweta Devi: 'Draupadi'	4	Class-room teaching	
	7	Nirupama Bargohain: 'Celebration	2		
January	8	Adrienne Rich: 'Orion'	7	Class-room teaching	

## Teaching Plan for the Session 2021-22

Name of the Teacher: Jitendra Das

Subject: English

Semester: 5th

Paper Code: ENG- ENG-HE-5056 Literary Criticism and Literary Theory

Paper Name: Women's Writing

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October	1 2	<ul style="list-style-type: none"> <li>• William Wordsworth: Preface to the <i>Lyrical Ballads</i> (1802)</li> <li>• S.T. Coleridge: <i>Biographia Literaria</i>. Chapters IV, XIII and XIV</li> </ul>	5	Class-room teaching	
November	3 4	<ul style="list-style-type: none"> <li>• Virginia Woolf: "Modern Fiction"</li> <li>• T.S. Eliot: "Tradition and the Individual Talent" (1919)</li> </ul>	6	Class-room teaching	
December	5 6	<ul style="list-style-type: none"> <li>• I.A. Richards: <i>Principles of Literary Criticism</i> Chapters 1,2 and 34. London 1924</li> <li>• Cleanth Brooks: "The Language of Paradox" in <i>The Well-Wrought Urn: Studies in the Structure of Poetry</i> (1947)</li> </ul>	6	Class-room teaching	
January	7	<ul style="list-style-type: none"> <li>• Terry Eagleton: Introduction to <i>Marxism and Literary Criticism</i></li> </ul>	3	Class-room teaching	

### Teaching Plan for the Session 2021-22

Name of the Teacher: Jitendra Das

Subject: English

Semester: 6<sup>th</sup>

Paper Code: ENG-HC- 6016

Paper Name: Modern European Drama

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb	1	Henrik Ibsen: <i>Ghosts</i>	3/ 6	Class-room teaching	
March	1	Henrik Ibsen: <i>Ghosts</i>	7/14	Class-room teaching	
April	1	Henrik Ibsen: <i>Ghosts</i>	2/10	Class-room teaching	
May	3	Bertolt Brecht: <i>The Caucasian Chalk Circle</i>	6/12	Class-room teaching	
June	3	Bertolt Brecht: <i>The Caucasian Chalk Circle</i>	4/8	Class-room teaching	

## Teaching Plan for the Session 2021-22

Name of the Teacher: Jitendra Das

Subject: English

Semester: 6<sup>th</sup>

Paper Code: ENG-HE- 6036

Paper Name: Partition Literature

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb	1	Intizar Husain: <i>Basti</i> , tr. Frances W. Pritchett	3/ 6	Class-room teaching	
March	2	Amitav Ghosh: <i>The Shadow Lines</i> .	7/14	Class-room teaching	
April	9	• Gulzar: 'Toba Tek Singh', tr. Anisur Rahman,	2/10	Class-room teaching	
May	3	Dibyendu Palit: 'Alam's Own House'	6/12	Class-room teaching	
June	8	Jibananda Das: 'I Shall Return to This Bengal',	4/8	Class-room teaching	

## Teaching Plan for the Session 2021-22

Name of the Teacher: Pranab Kumar Sarma

Subject: English

Semester: 1st

Paper Code: ENG-HC-1016

Paper Name: Indian Classical Literature

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October	2	Vyasa: 'The Dicing' and 'The Sequel to Dicing, 'The Book of the Assembly Hall', 'The Temptation of Karna', Book V 'The Book of Effort', in <i>The Mahabharata</i>	7	Class-room teaching	
November	2	Vyasa: 'The Dicing' and 'The Sequel to Dicing, 'The Book of the Assembly Hall', 'The Temptation of Karna', Book V 'The Book of Effort', in <i>The Mahabharata</i>	9	Class-room teaching	
December	3	Sudraka: <i>Mrcchakatika</i>	9	Class-room teaching	
January	3	Sudraka: <i>Mrcchakatika</i>	3	Class-room teaching	

## Teaching Plan for the Session 2021-22

Name of the Teacher: Pranab Kumar Sarma

Subject: English

Semester: 3rd

Paper Code: ENG-HC-3016

Paper Name: History of English Literature and Forms

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October	1	<ul style="list-style-type: none"><li>• Romantic Poetry (lyric, sonnet, ode, pastoral, blank verse)</li><li>• Tennyson, Browning, Hopkins (from Victorian to Modern)</li><li>• Modern and postmodern Poetry and its international associations</li><li>• Walcott, Ramanujan and Postcolonial poetry</li></ul>	4	Class-room teaching	
November	2	<ul style="list-style-type: none"><li>• Miracles, Moralities and Interludes</li><li>• Marlowe and the University Wits</li><li>• Elizabethan Stage, Shakespeare and Jonson</li><li>• Jacobean Drama, Webster</li><li>• Restoration, Wycherley and Congreve</li><li>• Goldsmith, Sheridan and the sentimental drama</li><li>• The Irish drama</li><li>• Modern and postmodern Drama (England, Europe, America)</li><li>• Postcolonial drama (India, Africa, West Indies)</li></ul>	5	Class-room teaching	



December	3	<ul style="list-style-type: none"> <li>• Narrative precursors</li> <li>• The Eighteenth century novel (Defoe, Richardson, Fielding, Sterne)</li> <li>• The Gothic novel (Walpole, Beckford, Radcliffe)</li> <li>• Walter Scott and the historical novel</li> <li>• The nineteenth century women novelists</li> <li>• The Victorian novel (Dickens, Thackeray, Hardy)</li> <li>• Modernism and the novel (Conrad, Lawrence, Virginia Woolf, James Joyce)</li> </ul>	5	Class-room teaching	
January	3	<ul style="list-style-type: none"> <li>• Postmodernism and the Novel (England and America)</li> <li>• Postcolonialism and the novel (South Asia and Africa)</li> </ul>	2	Class-room teaching	

## Teaching Plan for the Session 2021-22

Name of the Teacher: Pranab Kumar Sarma

Subject: English

Semester: 3rd

Paper Code: ENG-HC- 3036

Paper Name: British Poetry and Drama: 17th and 18th Centuries

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October	3	John Dryden: <i>Mac Flecknoe</i>	3	Class-room teaching	
November	3	John Dryden: <i>Mac Flecknoe</i>	4	Class-room teaching	
December	2	John Webster: <i>The Duchess of Malfi</i>	4	Class-room teaching	
January	2	John Webster: <i>The Duchess of Malfi</i>	1	Class-room teaching	

## Teaching Plan for the Session 2021-22

Name of the Teacher: Pranab Kumar Sarma

Subject: English

Semester: 5th

Paper Code: ENG-HC-5026

Paper Name: Women's Writing

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October	1	• Mary Wollstonecraft: <i>A Vindication of the Rights of Woman</i>	4	Class-room teaching	
November	1	Mary Wollstonecraft: <i>A Vindication of the Rights of Woman</i>  Sylvia Plath: 'Daddy'; 'Lady Lazarus'	6	Class-room teaching	
December	4	Sylvia Plath: 'Daddy'; 'Lady Lazarus'	3	Class-room teaching	
	5	Alice Walker: <i>The Color Purple</i>	3		
January	5	Alice Walker: <i>The Color Purple</i>	4	Class-room teaching	
	9	Eunice De Souza: 'Advice to Women'; 'Bequest'	3		

## Teaching Plan for the Session 2021-22

Name of the Teacher: Pranab Kumar Sarma

Subject: English

Semester: 5th

Paper Code: ENG- ENG-HE-5056 Literary Criticism and Literary Theory

Paper Name: Women's Writing

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October	8	Elaine Showalter: 'Twenty Years on: A Literature of Their Own Revisited', in <i>A Literature of Their Own: British Women Novelists from Bronte to Lessing</i>	4	Class-room teaching	
	9	• Toril Moi: "Introduction" in <i>Sexual/Textual Politics</i>	1		
November	9	• Toril Moi: "Introduction" in <i>Sexual/Textual Politics</i>	3	Class-room teaching	
	10	Jacques Derrida: "Structure, Sign and Play in the Discourse of the Human Science"	3		
December	11	Michel Foucault: 'Truth and Power', in <i>Power and Knowledge</i> ,	3	Class-room teaching	
	12	Mahatma Gandhi: 'Passive Resistance' and 'Education',	1		
	14	Frantz Fanon: <i>Black Skin, White Masks</i>	1		
January	13	Edward Said: 'The Scope of Orientalism' in <i>Orientalism</i>	3	Class-room teaching	

## Teaching Plan for the Session 2021-22

Name of the Teacher: Pranab Kumar Sarma

Subject: English

Semester: 2<sup>nd</sup>

Paper Code: ENG-HC-2026

Paper Name: British Poetry and Drama: 14th to 17th Centuries

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb	2	Edmund Spenser: Selections from <i>Amoretti</i> : Sonnet LXVII 'Like as a huntsman...'; Sonnet LVII 'Sweet warrior...'; Sonnet LXXV 'One day I wrote her name...'	4	Class-room teaching	
March	3 3	Edmund Spenser: Selections from <i>Amoretti</i> : Sonnet LXVII 'Like as a huntsman...'; Sonnet LVII 'Sweet warrior...'; Sonnet LXXV 'One day I wrote her name...'	10	Class-room teaching	
April	4	Christopher Marlowe: <i>Doctor Faustus</i>	6	Class-room teaching	
May	4 5	Christopher Marlowe: <i>Doctor Faustus</i>  William Shakespeare: <i>Macbeth</i>	2 8	Class-room teaching	
June	5	William Shakespeare: <i>Macbeth</i>	6	Class-room teaching	

## Teaching Plan for the Session 2021-22

Name of the Teacher: Pranab Kumar Sarma

Subject: English

Semester: 4<sup>th</sup>

Paper Code: ENG-HC- 4016

Paper Name: British Literature: The 18th Century

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb	2	Samuel Johnson: 'London'	2	Class-room teaching	
March	2	Samuel Johnson: 'London'	2	Class-room teaching	
	4	Daniel Defoe: <i>Moll Flanders</i>	4		
April	4	Daniel Defoe: <i>Moll Flanders</i>	3	Class-room teaching	
May	6	Oliver Goldsmith: <i>She Stoops to Conquer</i>	5	Class-room teaching	
June	6	Oliver Goldsmith: <i>She Stoops to Conquer</i> & Revision	4	Class-room teaching	

### Teaching Plan for the Session 2021-22

Name of the Teacher: Pranab Kumar Sarma

Subject: English

Semester: 4<sup>th</sup>

Paper Code: ENG-HC- 4036

Paper Name: British Literature: The 19th Century

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb	2	Charles Dickens: <i>The Pickwick Papers</i>	2	Class-room teaching	
March	2	Charles Dickens: <i>The Pickwick Papers</i>	4	Class-room teaching	
April	3	Thomas Hardy: 'The Three Strangers'	4	Class-room teaching	
May	3	Thomas Hardy: 'The Three Strangers'	5	Class-room teaching	
June	3	Thomas Hardy: 'The Three Strangers' & Revision	2	Class-room teaching	

### Teaching Plan for the Session 2021-22

Name of the Teacher: Pranab Kumar Sarma

Subject: English

Semester: 6<sup>th</sup>

Paper Code: ENG-HC- 6016

Paper Name: Modern European Drama

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb	4	Samuel Beckett: <i>Waiting for Godot</i>	3	Class-room teaching	
March	4	Samuel Beckett: <i>Waiting for Godot</i>	7	Class-room teaching	
April	2	Anton Chekhov: <i>The Cherry Orchard</i>	2	Class-room teaching	
May	2	Anton Chekhov: <i>The Cherry Orchard</i>	6	Class-room teaching	
June	2	Anton Chekhov: <i>The Cherry Orchard</i>	4	Class-room teaching	



## Teaching Plan for the Session 2021-22

Name of the Teacher: Jitendra Das

Subject: English

Semester: 6<sup>th</sup>

Paper Code: ENG-HE- 6036

Paper Name: Partition Literature

Month/ Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb	4	Manik Bandhopadhyaya: 'The Final Solution',	3	Class-room teaching	
March	4	Manik Bandhopadhyaya: 'The Final Solution'	5	Class-room teaching	
	4	Sa'adat Hasan Manto: 'Toba Tek Singh', <i>Black Margins: Manto</i>	2		
April	5	Sa'adat Hasan Manto: 'Toba Tek Singh', <i>Black Margins: Manto</i>	2	Class-room teaching	
May	6	Lalithambika Antharajanam: 'A Leaf in the Storm',	6	Class-room teaching	
June	7	Faiz Ahmad Faiz: 'For Your Lanes, My Country', in <i>In English: Faiz Ahmad Faiz</i> ,	4	Class-room teaching	

## Teaching Plan for the Session 2021-22

Name of the Teacher: Bipul Deka

Subject: Assamese (CC)

Semester: 3rd

Paper Code: ASM-CC-3016

Paper Name: Prachin Asomiya Sahitya

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October 2021	1 <sup>st</sup>	Git-Pad, Sankardev, Sukavi Narayandev	05	Class Room Teaching	
November 2021	2 <sup>nd</sup>	Kavya, Haribar Bipra, Ananta Kandali	06	Class Room Teaching	
December 2021	3 <sup>rd</sup>	Natak, Madhavdev- Arjun Bhanjan	06	Class Room Teaching	
January 2022	4 <sup>th</sup>	Katha Sahitya, Bhattadev, Raghunath Mahanta	04	Class Room Teaching	Up to 15 <sup>th</sup> January

## Teaching Plan for the Session 2021-22

Name of the Teacher: Bipul Deka

Subject: Assamese (HC)

Semester: 4th

Paper Code: ASM-HC-4016

Paper Name: Tulanamulak Bharatiya Sahitya

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
February 2022	1 <sup>st</sup>	Tulanamulak Sahityar Parichay	11	Lecture	
March 2022	2 <sup>nd</sup>	Tulanamulak Bharatiya Sahityar Parichay	10	Lecture & Discussion	
April 2022	3 <sup>rd</sup>	Chuti-Galpa, Abhagir Swarga, wapsi, Gandhi	12	Lecture & Group Discussion	
May 2022	4 <sup>th</sup>	Upanyas, Nirmala, Pather Panchali	08	Lecture & Discussion	Up to 15 <sup>th</sup> May

## Teaching Plan for the Session 2021-22

Name of the Teacher: Bipul Deka

Subject: Assamese (SEC)

Semester: 4th

Paper Code: ASM-SE-4014

Paper Name: Srijanimulak Sahitya

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
February 2022	1 <sup>st</sup>	Kalpanar Sangya , Kalpanar Karsan, Srijanimulak Sahitya Rasanar Prayojaniyata	05	Class Room Teaching	
March 2022	2 <sup>nd</sup>	Adhunik Kabita, Adhunik Kabitar Patabhumi, Adhunik Kavitar Bhasa	06	Class Room Teaching	
April 2022	3 <sup>rd</sup>	Galpar Bij Ropan, Galpa Rasanar ..,, Galpar Nirman	05	Class Room Teaching	
May 2022	4 <sup>th</sup>	Kavita Aru Galpar Arhi Prastutkaran	03	Class Room Teaching	Up to 15 <sup>th</sup> May

## Teaching Plan for the Session 2021-22

Name of the Teacher: Bipul Deka

Subject: Assamese (HE)

Semester: 5th

Paper Code: ASM-HE-5026

Paper Name: Asomiya Ramanyasbadi Kabita

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October 2021	1 <sup>st</sup>	Lamkshminath, Chandrakumar, Mafijuddin, Hemchandra	13	Lecture	
November 2021	2 <sup>nd</sup>	Raghunath, Ambikagiri, Rantakanta, Jatindranath	13	Lecture & Discussion	
December 2021	3 <sup>rd</sup>	Sailadhar, Nalinibala, Jyotiprasad,	16	Lecture & Group Discussion	
January 2022	4 <sup>th</sup>	Dimbeswar, Binandachandra, Atulchandra	09	Lecture & Discussion	Up to 15 <sup>th</sup> January

## Teaching Plan for the Session 2021-22

Name of the Teacher: Bipul Deka

Subject: Assamese (HC)

Semester: 6th

Paper Code: ASM-HC-6026

Paper Name: Asomiya Lipi

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
February 2022	1 <sup>st</sup>	Lipir Parichay Aru Bharatiya Lipi, Asomiya Lipir Udbhav Aru Bikash	16	Class Room Teaching	
March 2022	2 <sup>nd</sup>	Asomar Silalipi	14	Class Room Teaching	
April 2022	3 <sup>rd</sup>	Asomar Tamralipi	15	Class Room Teaching	
May 2022	4 <sup>th</sup>	Asomiya Hatelikha Puthir Lipi	09	Class Room Teaching	Up to 15 <sup>th</sup> May

## Teaching Plan for the Session 2021-22

Name of the Teacher: Bipul Deka

Subject: Assamese (SEC)

Semester: 6th

Paper Code: ASM-SE-6014

Paper Name: Asomiya Akhar Jotani

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
February 2022	1 <sup>st</sup>	Barnasuddhir Karan	04	Lecture	
March 2022	2 <sup>nd</sup>	Byanjandhvanigata Barnasuddhi	04	Lecture & Discussion	
April 2022	3 <sup>rd</sup>	Bhul Prayog	05	Lecture & Group Discussion	
May 2022	4 <sup>th</sup>	Lipyantar Paddhati Aru Prayog	03	Lecture & Discussion	Up to 15 <sup>th</sup> May

## Teaching Plan for the Session 2021-22

Name of the Teacher: Bipul Deka

Subject: Assamese (HG/RC)

Semester: 1<sup>st</sup>.

Paper Code: ASM-HG-1016

Paper Name: Asomiya Bhasar Itihas

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October 2021	1 <sup>st</sup>	Asomiya Bhasar Udbhav Aru Yugabibhajan	12	Lecture	
November 2021	2 <sup>nd</sup>	Prachin Asomiya Bhasar Bhasagata Baisistha	15	Lecture & Discussion	
December 2021	3 <sup>rd</sup>	Madhyayugar Asomiya Bhasar Bhasagata Baisisth	16	Lecture & Group Discussion	
January 2022	4 <sup>th</sup>	Adhunik Asomiya Bhasar Bhasagata Baisisth	10	Lecture & Discussion	Up to 15 <sup>th</sup> January



## Teaching Plan for the Session 2021-22

Name of the Teacher: Dhanjit Deka

Subject: Assamese (HC)

Semester: 1st

Paper Code: ASM-HC-1016

Paper Name: Asomiya Sahityar Buranji (Charyapad, Sankari Yug)

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October 2021	1 <sup>st</sup>	Asomiya Sahityar Jugabibhajan	12	Lecture	
November 2021	1 <sup>st</sup> & 2 <sup>nd</sup>	Asomiya Sahityar Jugabibhajan, Udbhaskalar Asomiya Sahitya	11	Lecture & Discussion	
December 2021	3 <sup>rd</sup> & 4 <sup>th</sup>	Prak-Sankari Yug, Sankari Yug	14	Lecture & Group Discussion	
January 2022	4 <sup>th</sup>	Sankari Yug	09	Lecture & Discussion	Up to 15 <sup>th</sup> January

Name of the Teacher: Dhanjit Deka

Subject: Assamese (HC)

Semester : 2nd

Paper code: ASM-HC-2016

Paper Name: Vasha Bigyan parichoy

Month/year	Unit	Topic to be taught	No.of lecture allotted	Mode of teaching	Remarks
February 2022	1st	Vasha Bigyanar Sadharan parichoy	11	Class Room Teaching	
March 2022	2nd	Vasha Bigyanar Sakha Prasakha	08	Class Room Teaching	
April 2022	3rd	Vasha Bigyanar Sakha Prasakha, vasha Bigyanar adhayanar Stor	10	Class Room Teaching	
May 2022	4th	Vasha Samporkiya sinta sorsa aaru Adhayanar itihash	09	Class Room Teaching	upto 15th May

## Teaching Plan for the Session 2021-22

Name of the Teacher: Dhanjit Deka

Subject: Assamese (HC)

Semester: 3rd

Paper Code: ASM-HC-3026

Paper Name: Asomiya kavitar chaneki

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October 2021	1 <sup>st</sup>	Madhav Kandali- chitrakutar chitra Durgabar – Maya Ayoddhya	05	Lecture	
November 2021	2 <sup>nd</sup>	Sankardev – Sarat Brnana Ramsaraswati – Droupadir Bilap	06	Lecture & Discussion	
December 2021	3 <sup>rd</sup>	Chandrakumar – Prakriti Raghunath – Antim jyoti Debakanta - Manorama	05	Lecture & Group Discussion	
January 2022	4 <sup>th</sup>	Nabakanta – Palash Ajit Baruah – Aji Akou Mejankari Nilamani Phukan - – Brahmaputrat Suryasta	03	Lecture & Discussion	Up to 15 <sup>th</sup> January

Name of the Teacher: Dhanjit Deka

Subject: Assamese

Semester: 5th

Paper Code: ASM- HC-5026

Paper Name: Asomiya Byakaran

Month/ Year	Unit	Topic to be taught	No. of class allotted	Mode of Teaching	Remarks
February 2022	1st	Asomiya Byakaranar etihash, Byakaranar sreni buvah, Byakaranar upadan	10	Class Room Teaching	
March 2022	2nd	Asomiya vashar Dhwani tattwa: bivajya aaru Obivajya Dhwani	09	Class Room Teaching	
April 2022	3rd	Asomiya vashar Ruptattwa: boson, linga , nam- bivakti, kriya bivakti	11	Class Room Teaching	
May 2022	4th	Asomiya vashar Ruptattwa	10	Class Room Teaching	upto 15th May

## Teaching Plan for the Session 2021-22

Name of the Teacher: Dhanjit Deka

Subject: Assamese (HC)

Semester: 5th

Paper Code: ASM-HE-5036

Paper Name: Sankardev

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October 2021	1 <sup>st</sup>	Borgeet – Narayan kaha bhakati, Sarangapani	13	Lecture	
November 2021	2 <sup>nd</sup>	Kirtanghosh – Gajendra Upakhyān, Sishulila	12	Lecture & Discussion	
December 2021	3 <sup>rd</sup>	Harichandra Upakhyān	16	Lecture & Group Discussion	
January 2022	4 <sup>th</sup>	Parijat Haran Nat	08	Lecture & Discussion	Up to 15 <sup>th</sup> January

## Teaching Plan for the Session 2021-22

Name of the Teacher: Dhanjit Deka

Subject: Assamese (RE-RG)

Semester: 5th

Paper Code: ASM-RE-RG-5016

Paper Name: Sankardev

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
October 2021	1 <sup>st</sup>	Sankardevar Sahityar Parichay Aru Patabhumi	06	Lecture	
November 2021	2 <sup>nd</sup>	Borgeet – Narayan kaha bhakati, Sarangapani	04	Lecture & Discussion	
December 2021	3 <sup>rd</sup>	Kirtanghoshha – Gajendra Upakhyan, Sishulila, Harichandra Upakhyan	05	Lecture & Group Discussion	
January 2022	4 <sup>th</sup>	Parijat Haran Nat	03	Lecture & Discussion	Up to 15 <sup>th</sup> January

Name of the Teacher: Dhanjit Deka

Subject: Assamese (HC)

Semester : 6h

Paper code: ASM-HC-6016

Paper Name: Asomiya chutigalpa Aru Upanyash

Month/year	Unit	Topic to be taught	No.of lecture allotted	Mode of teaching	Remarks
February 2022	1st	Asomiya chutigalpar Dhara	14	Class Room Teaching	
March 2022	2nd	Asomiya Upanyasar Dhara	16	Class Room Teaching	
April 2022	3rd	Lakshmidhar – Nina Jogesh – Bordeuta Purabi – Rajniti nubuja manuh	15	Class Room Teaching	
May 2022	4th	Mamani Goswami – Datal Hatir	09	Class Room Teaching	upto 15th May

**Teaching Plan for the Session 2021-22**

Name of the Teacher: Malamani Das

Subject: Assamese

Semester: 1<sup>st</sup>

Paper Code: ASM-HC-1026

Paper Name: Asomiya Sahityar Buranji

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
February 2022	1 <sup>st</sup>	Uttar Sankari Yug	10	Lecture	
March 2022	2 <sup>nd</sup>	Uttar Sankari Yugar Sahitya	11	Lecture & Discussion	
April 2022	3 <sup>rd</sup>	Prak-Arunodoi aru Arunodoi Yug	10	Lecture & Group Discussion	
May 2022	4 <sup>th</sup>	Prak-Arunodoi aru Arunodoi Yugar Sahitya	11	Lecture & Discussion	Up to 15 <sup>th</sup> May



**Teaching Plan for the Session 2021-22**

Name of the Teacher: Malamani Das

Subject: Assamese

Semester: 3rd

Paper Code: ASM-SE-3014

Paper Name: Byabaharik Asomiya

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
February 2022	1 <sup>st</sup>	Aarhi Path: Paddhati aru Kaushal	10	Class Room Teaching	
March 2022	2 <sup>nd</sup>	Chapa aru Baidyutin Madhyamar babe Bijnapan Lekhan, Engraji, Hindi Bijnapanar Asomiya Anubaad	10	Class Room Teaching	
April 2022	3 <sup>rd</sup>	Anubad: Sangbad, Prabanddha, Sakshatkar	12	Class Room Teaching	
May 2022	4 <sup>th</sup>	Chitranatya Nirman: Sahityar Chitrayan	07	Class Room Teaching	Up to 15 <sup>th</sup> May

**Teaching Plan for the Session 2021-22**

Name of the Teacher: Malamani Das

Subject: Assamese

Semester: 3rd

Paper Code: ASM-HC-3016

Paper Name: Asomiya Sahitya Prabesh

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
February 2022	1 <sup>st</sup>	Sadhukatha, Kabita aru Galpa	11	Class Room Teaching	
March 2022	2 <sup>nd</sup>	Prabandha aru Samalochana	12	Class Room Teaching	
April 2022	3 <sup>rd</sup>	Atmajiwani, Jiwani aru Upanyas	12	Class Room Teaching	
May 2022	4 <sup>th</sup>	Bhraman Sahitya aru Byaktigata Rachana	07	Class Room Teaching	Up to 15 <sup>th</sup> May

## Teaching Plan for the Session 2021-22

Name of the Teacher: Malamani Das

Subject: Assamese

Semester: 4<sup>th</sup>

Paper Code: ASM-HG/RC-4016

Paper Name: Adhunik Asomiya Giti Sahitya

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
February 2022	1 <sup>st</sup>	Adhunik Asomiya Giti Sahityar Itihas	10	Lecture	
March 2022	2 <sup>nd</sup>	Hera Amar Janmabhumi: Lakshminath Bezbarua Mor Ganat Jwale Sata Yugar Kata Abhiman: Jyotiprasad Agarwala Pujo Aha Aai Matri: Parbatiprasad Barua O Asomiya Dekha Lora: Bishnuprasad Agarwala	11	Lecture & Discussion	
April 2022	3 <sup>rd</sup>	Niyarare Phool Epah Phulil : Navakanta Barua He Dola : Bhupen Hazarika Hayera Jetuki: Rudra Barua Kauri Pare: Keshab Mahanta	11	Lecture & Group Discussion	
May 2022	4 <sup>th</sup>	Bahudin Bakular Gondha Pua Nai: Tafajjul Ali Sandhiyar Akasat Bagali Ure: Nirmalprava Bardoloi Mah Haladhire Nuwale Dhual: Dwijendramohan Sarma Tumar Babei Asu Bat Sai: Kirtikamal Bhuyan	08	Lecture & Discussion	Up to 15 <sup>th</sup> May

**Teaching Plan for the Session 2021-22**

Name of the Teacher: Malamani Das

Subject: Assamese

Semester: 4<sup>th</sup>

Paper Code: ASM-HC-4026

Paper Name: Asomiya Bhasar Samaharan: Arya Bhasa aru Arya-Bhinna Bhasa

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
February 2022	1 <sup>st</sup>	Uddhabkalin Asomiya Bhasa	11	Class Room Teaching	
March 2022	2 <sup>nd</sup>	Bharatiya Arya Bhasar lagat Asomiya Bhasar Sambandha	10	Class Room Teaching	
April 2022	3 <sup>rd</sup>	Arya-Bhinna Bhasar Lagat Asomiya Bhasar Sambandha	12	Class Room Teaching	
May 2022	4 <sup>th</sup>	Sampratik Asomiya Bhasat Arya Bhinna Bhasar Upadan	08	Class Room Teaching	Up to 15 <sup>th</sup> May

**Teaching Plan for the Session 2021-22**

Name of the Teacher: Malamani Das

Subject: Assamese

Semester: 5<sup>TH</sup>

Paper Code: ASM-SE-5014

Paper Name: Abriti Kala

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
February 2022	1 <sup>st</sup>	: Abritir Itihas Aru Parampara: Abritir Upasthapan	11	Lecture	
March 2022	2 <sup>nd</sup>	Abritir Prastuti: Kavya Bodh, Chanda Aru Jatir Dharana, Kabya Gati, Smitikaran	11	Lecture & Discussion	
April 2022	3 <sup>rd</sup>	Abritir Kaushal: Swar Kshepan, Swar Kampan, Sathik Uccaran, sur aru Layar Prayog	12	Lecture & Group Discussion	
May 2022	4 <sup>th</sup>	Byabaharik Pariksha	08	Lecture & Discussion	Up to 15 <sup>th</sup> May

**Teaching Plan for the Session 2021-22**

Name of the Teacher: Malamani Das

Subject: Assamese

Semester: 6<sup>th</sup>

Paper Code: ASM-HE-6016

Paper Name: Lakshminath Bezbarua

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
February 2022	1 <sup>st</sup>	Kabita	12	Lecture	
March 2022	2 <sup>nd</sup>	Surabhi	13	Lecture & Discussion	
April 2022	3 <sup>rd</sup>	Atmajiwani	10	Lecture & Group Discussion	
May 2022	4 <sup>th</sup>	Tatwakatha Laghu Rachana	08	Lecture & Discussion	Up to 15 <sup>th</sup> May

Name of the Teacher: Priyanka Bhuyan

Subject: Assamese

Semester: 2nd

Paper Code: ASM- HG/ RC-2016

Paper Name: Asomiya Sahityar Itihash

Month/ Year	Unit	Topic to be taught	No. of class allotted	Mode of Teaching	Remarks
February 2022	1st	Loka Sahityar Sangya aaru Swarup, Asomiya Loka Sahityar Sreni Bivag	10	Lecture	
March 2022	2nd	Prak Sangkari Jugar Sahitya	09	Lecture & Discussion	
April 2022	3rd	Sangkari Jugar Sahitya	11	Lecture & Group Discussion	
May 2022	4th	Uttar- Sangkari Jugar Sahitya	10	Lecture & Discussion	upto 15th May

Name of the Teacher: Priyanka Bhuyan

Subject: Assamese (HC)

Semester : 2nd

Paper code: ASM-HC-2026

Paper Name: Sahitya Samalosona

Month/year	Unit	Topic to be taught	No.of lecture allotted	Mode of teaching	Remarks
February 2022	1st	Lakshminath Bezbaruahar "Champawatir Sadhu", Debakanta Baruahar "Lachit Borphukan", Hem Baruahar "Mamatar Chithi", Nabakanta Baruahar "Eta premor podya", Hiren Bhattacharjyar "Xor sandhan", Soyed Abdul Malika "Dukhon Bhoi", Mahim Borar "Top".	11	Class Room Teaching	
March 2022	2nd	Satyanath Borar "Jiwanor Amiya", Benudhor Sarmar "Mokora peskar", Hiren Gohainar "Manuh Sankardev".	08	Class Room Teaching	
April 2022	3rd	Bhabendea Nath Saikiyar "jiwan Britta(pratham Adhyay)", Krishna kanta Handique r "Byaktigota Puthibharal", Homem Borgohainr " Saudor Puteke Nau meli jai( dwitiya Adhyay)".	10	Class Room Teaching	
May 2022	4th	Birinchi Kumar Boruahar "Katha Sahaki Markin Dekar Sanga Sukh", Hem Baruahar "Mekong Noi Dekhilu"( Pratham Adhay", Debabrat Das r "Aasha aaru Santonar Kotha".	11	Class Room Teaching	upto 15th May



**Teaching plan for the Session 2021-2022**

Name of the teacher: Priyanka Bhuyan

Subject: Assamese(HC)

Semester: 3rd

Paper Code: ASM-HC-3036

Paper Name: Asomor Sangskriti

Month/Year	Unit	Topic to be Taught	No. of lecture allotted	Mode of Teaching	Remarks
October 2021	1st	Sangskritir Sangya aaru swarup	05	Lecture	
November 2021	2nd	Samajik lokasar, dharmiya parampara aaru utsav parbon	07	Lecture & Discussion	
December 2021	3rd	Asomiya Poribesya Kola aaru paramparagata khel - dhemali	06	Lecture & Group Discussion	
January 2022	4th	Asomor Sthapatya, Bhaskariya aaru sitrakola	03	Lecture & Discussion	up to 15th January

Name of the teacher: Priyanka Bhuyan

Subject: Assamese

Semester:4th

Paper Code:ASM-HC-4036

Paper Name: Asomiya Gadya Sahitya

Month/year	Unit	Topic to be taught	No. of Class allotted	Mode of Teaching	Remarks
February 2022	1st	Sankardevar "Rukmini Haran" Nat, Madhabdevar "Arjun Bhanjan" Nat, Borkoroti puthir bayukoroti mantra	10	Lecture	
March 2022	2nd	Bhattadev aaru teor gadya, katha gitar ontorgoto "Arjunor bishad jog", Raghunath Mahantar Katha Ramayanor ontorgoto "Ramor bon gomon" path	11	Lecture & Discussion	
April 2022	3rd	Katha Guru saritor "Guru Sisyar manikanchan Sangjog", Satsori Asom Buranjir " Asomor Ranodyam".	09	Lecture & Group Discussion	
May 2022	4th	Sukumar Borkaithor " Hasti Bidyarnawa" r ontorgoto " Hatir Laikkhon", Saptadash satikar Samdhora Gorhor Ranjoyar Shilalipi, Badan Chandra Borphukonloi Chandrakanta Singha swargadeur goponiya patra.	08	Lecture & Discussion	Up to 15th May

Name of the Teacher: Priyanka Bhuyan

Subject: Assamese

Semester: 5th

Paper Code: ASM-HC-5016

Paper Name: Asomiya Natak aaru Paribeshon xoili

Month/ Year	Unit	Topic to be taught	No. of class allotted	Mode of Teaching	Remarks
October 2021	1st	Asomiya Naktakar Somu Itihash, Uttar Swadhinota Jugor Natak, Asomiya Naktakar Paribeshon Xoilir Itihash	06	Class Room Teaching	
November 2021	2nd	Angiya Nat aaru Paribeshon	08	Class Room Teaching	
December 2021	3rd	Prak Swadhinota jugor Asomiya Natak aaru Paribeshon	08	Class Room Teaching	
January 2022	4th	Uttar Swadhinota jugor Asomiya Natak aaru Paribeshon	05	Class Room Teaching	upto 15th January

Name of the Teacher: Priyanka Bhuyan  
 Subject: Assamese  
 Semester: 4th  
 Paper Code: ASM- CC-4016  
 Paper Name : Aadhunik Asomiya Sahitya

Month/ Year	Unit	Topic to be taught	No. of class allotted	Mode of Teaching	Remarks
February 2022	1st	Hiren Bhattacharyar “Xobhajatra nihata jonor kabita”, Nirmalprabha Bordoloi “ Marmantik”, Ram Gogoi “Pathar”.	10	Lecture	
March 2022	2nd	Saurabh Kumar Chakihar “Bina kutir”, Bhabendra Nath Saikiyar “ Banprastha”, Arupa Patangiya Kalitar “Deopaharar Bhagnastupat”.	12	Lecture & Discussion	
April 2022	3rd	Benudhar Sarmar “Maniram Dewanar Fasi”, Dimbeswar Neogor “Banghosha Garakhiya Geet”.	09	Lecture & Group Discussion	
May 2022	4th	Jyotiprasad Agarwalar naatak aaru teor “Labhita” Natak	09	Lecture & Discussion	Up to 15th May

**Name of the Teacher: Priyanka Bhuyan**

Subject: Assamese

Semester : 3rd

Paper Code: ASM-HG/RC-3016

Paper Name: Asomiya Natak Aaru ManchaKola

Month/ Year	Unit	Topic to be taught	No. of class allotted	Mode of Teaching	Remarks
October 2021	1st	Paramparagata Asomiya Mancha aaru Natyariti, Lokanatya	04	Lecture	
November 2021	2nd	Asomor Prasenium Mancha aaru eyar Itihash	06	Lecture & Discussion	
December 2021	3rd	Aadhunik Asomiya Natarak Paribeshon	07	Lecture & Group Discussion	
January 2022	4th	Asomor Bicolpo Mancha aaru Paribeshon	04	Lecture & Discussion	Up to 15th January

Name of the teacher: Priyanka Bhuyan

Subject : Assamese

Semester: 6th

Paper Code: ASM-RE/ RG-6016

Paper Name: Chanda aaru Alangkar

Month/ Year	Unit	Topic to be taught	No. of Class allotted	Mode of Teaching	Remarks
February 2022	1st	Akkhyar, Matra, Loy, Jati, Charan, Muktak	11	Lecture	
March 2022	2nd	Chanda, Chandar prakar, Pod, Dulari, chobi, lesari , jumuri etc.	12	Lecture & Discussion	
April 2022	3rd	Alangkar , Alangkarar prakar bhed, Alangkarar prayojoniyot a	10	Lecture & Group Discussion	
May 2022	4th	Anuprash, Jamak, Slesh, Bakrokti, Upoma, Rupak etc	05	Lecture & Discussion	Up to 15th May

## **Teaching Plan for the Session 2021-22 (HC)**

Name of the Teacher: **Dr. Bijaylakshmi Deka**

Subject: Education

Semester: 1st

Paper Code: EDU- HC-1016

Paper Name: Principles of Education

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Oct to Jan, 2021-22	I	Meaning, Nature Scope of Education Forms of Education Distance and Open Education	12	Face to Face to face <ul style="list-style-type: none"><li>• Seminar</li><li>• Discussion</li><li>• Lecture</li></ul>	
	III	Curriculum Types of Curriculum Principles of Curriculum Correlation of studies and Co-curricular Activities	11	Face to Face to face <ul style="list-style-type: none"><li>• Seminar</li><li>• Discussion</li><li>• Lecture</li><li>• Questionning</li></ul>	

## Teaching Plan for the Session 2021-22

Name of the Teacher: Dr. Ratul Das

Subject: Education

Semester: 1st

Paper Code: EDU- HC-1016

Paper Name: Principles of Education

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Oct to Jan, 2021-22	II	Aims of Education Importance of Aims Forms of Aims Complete living as an aim	8	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> </ul>	
	IV	Discipline and Freedom Meaning and Importance Reward and Punishment Free Discipline School Discipline	7	Offline <ul style="list-style-type: none"> <li>• Questioning and answering</li> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> </ul>	
	V	Democracy and Education Education of Masses Methods of teaching in Democracy	9	Offline <ul style="list-style-type: none"> <li>• Questioning and answering</li> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> </ul>	



### Teaching Plan for the Session 2021-22

Name of the Teacher: **Sabita Kalita**

Subject: Education

Semester: 1st

Paper Code: EDU- HC-1026

Paper Name: Psychological Foundation of Education

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Oct to Jan, 2021-22	I	Concept of Psychology and Education Relation Between Education and Psychology Method of Educational Psychology Importance of Educational Psychology	7	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> <li>• Experimental</li> </ul>	
	II	Learning and Motivation Theories of Learning Laws of Learning Learning and Motivation	9	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> <li>• Questioning</li> <li>• Experimental</li> </ul>	
	V	Laboratory Practical on “Recall and Recognition”	8	Offline <ul style="list-style-type: none"> <li>• Experimental</li> </ul>	

### Teaching Plan for the Session 2021-22

Name of the Teacher: **Dr. Gitanjalee Bhuyan**

Subject: Education

Semester: 1st

Paper Code: EDU- HC-1026

Paper Name: Psychological Foundation of Education

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Oct to Jan, 2021-22	III	Concept, Nature, Meaning of Memory Attention Interest Forgetting	9	Offline <ul style="list-style-type: none"><li>• Seminar</li><li>• Discussion</li><li>• Lecture</li><li>• Experimental</li><li>• Question Answer</li></ul>	
	IV	Intelligence- Meaning, Nature and Scope Concept of Creativity Personality and its Theories	6	Offline <ul style="list-style-type: none"><li>• Seminar</li><li>• Discussion</li><li>• Lecture</li><li>• Questioning</li><li>• Experimental</li><li>• Chalk to Talk</li></ul>	
	V	Laboratory Practical on “Trial and Error, and Span of Attention”	6	Offline <ul style="list-style-type: none"><li>• Experimental</li></ul>	

## Teaching Plan for the Session 2021-22

Name of the Teacher: **Sabita Kalita**

Subject: Education

Semester: 2nd

Paper Code: EDU- HC-2016

Paper Name: Philosophical and Sociological Foundation of Education

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb to June, 2022	I	Philosophy and Education: Meaning Nature and Scope Relation Between Education and Philosophy Impact of Philosophy in Education	7	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> </ul>	
	IV	Sociology and Education: Meaning Nature and Scope Relation Between Education and Society Social Group	7	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> <li>• Questioning</li> </ul>	
	V	Socio Cultural Context of Education Social Change Education as an instruments of Social Change	8	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> <li>• Questioning</li> </ul>	

### Teaching Plan for the Session 2021-22

Name of the Teacher: **Dr. Gitanjalee Bhuyan**

Subject: Education

Semester: 2nd

Paper Code: EDU- HC-2016

Paper Name: Philosophical and Sociological Foundation of Education

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb to June, 2022	II	Indian Schools of Philosophy: Vedic, Buddhist and Yoga	8	Offline <ul style="list-style-type: none"><li>• Seminar</li><li>• Discussion</li><li>• Lecture</li><li>• Group Discussion</li></ul>	
	III	Western Schools of Philosophy: Idealism, Naturalism and Pragmatism	8	Offline <ul style="list-style-type: none"><li>• Seminar</li><li>• Discussion</li><li>• Lecture</li><li>• Questioning</li></ul>	
	V	Socio Cultural Context of Education Culture, Relation Between Education and Culture, Social Organization and Disorganization	10	Offline <ul style="list-style-type: none"><li>• Seminar</li><li>• Discussion</li><li>• Lecture</li><li>• Questioning</li></ul>	

### Teaching Plan for the Session 2021-22

Name of the Teacher: **Dr Ratul Das**

Subject: Education

Semester: 2nd

Paper Code: EDU- HC-2026

Paper Name: Development of Education in India-I

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb to June, 2022	I	Education in Ancient and Medieval India: Vedic, Buddhist and Islamic System of Education	12	Offline <ul style="list-style-type: none"><li>• Seminar</li><li>• Discussion</li><li>• Lecture</li></ul>	
	IV	Rise of Nationalism and its Impact on Education: Indian University Commission, Lord Curzons Policy, Gokhle's Bill on Patch, Culcutta University Commission.	13	Offline <ul style="list-style-type: none"><li>• Seminar</li><li>• Discussion</li><li>• Lecture</li><li>• Questioning</li></ul>	

### Teaching Plan for the Session 2021-22

Name of the Teacher: **Dr Bijaylakshmi Deka**

Subject: Education

Semester: 2nd

Paper Code: EDU- HC-2026

Paper Name: Development of Education in India-I

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb to June, 2022	II	Education In British India: The Beginning Role of Missionaries Charter Act Anglicists-Orientalists Controversy	9	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> </ul>	
	III	Education in British India: In 19 <sup>th</sup> Century Woods Despatch Hunter Commission	11	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> <li>• Questioning</li> </ul>	
	V	Education in British India: A Period of Experiments Hartog Committees Report 1929 Basic Education and Wardha Scheme Sargent Report-1944	8	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> <li>• Questioning</li> </ul>	

### Teaching Plan for the Session 2021-22

Name of the Teacher: **Dr Bijaylakshmi Deka**

Subject: Education

Semester: 3<sup>rd</sup>

Paper Code: EDU- HC-3016

Paper Name: Development of Education in India-II

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Oct to January, 2021-22	II	Secondary Education in Post-Independent Period <ul style="list-style-type: none"> <li>• Dr. Tara Prasad Chand Committee 1948</li> <li>• Mudaliar Commission 1952-53</li> </ul>	13	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> </ul>	
	III	Kothari Commission -64-66 Reasons for Appointment and Major Recommendations	11	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> <li>• Questioning</li> </ul>	
	V	Recent Developments and Programmes in Indian Education <ul style="list-style-type: none"> <li>• National Knowledge Commission</li> <li>• National Curriculum Framework, 2005</li> <li>• SSA, RMSA, RUSA, RTE, NAAC</li> </ul>	14	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> <li>• Questioning</li> </ul>	

### Teaching Plan for the Session 2021-22

Name of the Teacher: **Mrs. Sabita Kalita**

Subject: Education

Semester: 3<sup>rd</sup>

Paper Code: EDU- HC-3016

Paper Name: Development of Education in India-II

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Oct to January, 2021-22	I	Indian Education in Post Independent Period <ul style="list-style-type: none"><li>• Educational Provisions of the Indian Constitution</li><li>• Radhakrishnan Commission-48</li></ul>	16	Offline <ul style="list-style-type: none"><li>• Seminar</li><li>• Discussion</li><li>• Lecture</li></ul>	
	IV	National Education Policy <ul style="list-style-type: none"><li>• NPE-1968</li><li>• NEP-1986</li><li>• Ramamurthy and Janardan Reddy Committee's Report</li></ul>	18	Offline <ul style="list-style-type: none"><li>• Seminar</li><li>• Discussion</li><li>• Lecture</li><li>• Questioning</li></ul>	



## Teaching Plan for the Session 2021-22

Name of the Teacher: **Dr Gitanjalee Bhuyan**

Subject: Education

Semester: 3<sup>rd</sup>

Paper Code: EDU- HC-3026

Paper Name: Educational Technology and Teaching Method

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Oct to January, 2021-22	I	Educational Technology: Meaning, Nature and Scope Components of Educational Technology Types of Educational Technology	9	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> </ul>	
	II	ICT in Teaching-Learning: Application of ICT, Barriers of Communications, Resources of Learning	8	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> <li>• Questioning</li> </ul>	
	III	Models of Teaching: Concept, Nature and Characteristics CAI, PSI, Team Teaching, Inquiry Model	7	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> <li>• Questioning</li> </ul>	
	V	Lesson Plan	7	Offline <ul style="list-style-type: none"> <li>• Activity Based</li> <li>• Discussion</li> <li>• Seminar</li> </ul>	

### Teaching Plan for the Session 2021-22

Name of the Teacher: **Mrs. Sabita Kalita**

Subject: Education

Semester: 3<sup>rd</sup>

Paper Code: EDU- HC-3026

Paper Name: Educational Technology and Teaching Methods

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Oct to January, 2021-22	IV	Method and Techniques of Teaching: Meaning Nature Scope of Teaching-Learning Methods of Teaching	18	Offline <ul style="list-style-type: none"><li>• Seminar</li><li>• Discussion</li><li>• Lecture</li><li>• Activity</li><li>• Project Based</li><li>• Problem Solving</li></ul>	
	V	Micro Teaching and Lesson Plan	17	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Activity</li></ul>	

## Teaching Plan for the Session 2021-22

Name of the Teacher: **Dr Ratul Das**

Subject: Education

Semester: 3<sup>rd</sup>

Paper Code: EDU- HC-3036

Paper Name: Value and Peace Education

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Oct to January, 2021-22	I	Value: Meaning, Nature, Scope, Concept, Importance	10	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> </ul>	
	II	Types of Value	8	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> <li>• Questioning</li> </ul>	
	III	Value Education	12	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> <li>• Questioning</li> </ul>	
	IV & V	Peace Education & Challenges of Peace Education and Role of Organization in it	16	Offline <ul style="list-style-type: none"> <li>• Activity Based</li> <li>• Discussion</li> <li>• Seminar</li> </ul>	

### Teaching Plan for the Session 2021-22

Name of the Teacher: **Mrs. Sabita Kalita**

Subject: Education

Semester: 4th

Paper Code: EDU- HC-4016

Paper Name: Great Educational Thinkers

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb To June 2022	II	Educational Thought of Mahatma Gandhi and Rabindranath Tagore	16	Offline <ul style="list-style-type: none"><li>• Seminar</li><li>• Discussion</li><li>• Lecture</li><li>• Activity</li><li>• Project Based</li><li>• Problem Solving</li></ul>	
	III	Educational Thoughts of APJ Abdul Kalam	19	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Activity</li></ul>	

### Teaching Plan for the Session 2021-22

Name of the Teacher: **DR. Ratul Das**

Subject: Education

Semester: 4th

Paper Code: EDU- HC-4016

Paper Name: Great Educational Thinkers

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb To June 2022	I	Educational Thoughts of Srimanta Sankarveva	15	Offline <ul style="list-style-type: none"><li>• Seminar</li><li>• Discussion</li><li>• Lecture</li><li>• Activity</li><li>• Project Based</li><li>• Problem Solving</li></ul>	
	IV	Educational Thought of Rousseau and Froebal	14	Offline <ul style="list-style-type: none"><li>• Seminar</li><li>• Discussion</li><li>• Lecture</li><li>• Activity</li><li>• Project Based</li><li>• Problem Solving</li></ul>	

	V	Educational Thoughts of John Dewey and Madam Maria Montessori	6	Offline: Seminar, Lecture, Group Discussion	
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### Teaching Plan for the Session 2021-22

Name of the Teacher: **DR. Gitanjalee Bhuyan**

Subject: Education

Semester: 4th

Paper Code: EDU- HC-4026

Paper Name: Educational Statistics and Practical

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
January to June, 2022	I	Basic Educational Statistics	7	Offline <ul style="list-style-type: none"> <li>• Activity</li> <li>• Problem Solving</li> </ul>	
	II	Graphical Representation of Data	6	Offline <ul style="list-style-type: none"> <li>• Activity</li> <li>• Problem Solving</li> </ul>	
	III	Co-efficient of Co-relation and Percentile	9	Problem Solving	
	IV	Normal Probability Curve and its Application	8	Problem Solving	

	V	Statistical Practical	7	Activity Based	
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### Teaching Plan for the Session 2021-22

Name of the Teacher: **DR. Bijaylakshmi Deka**

Subject: Education

Semester: 4th

Paper Code: EDU- HC-4036

Paper Name: Emerging Issues in Education

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb To June 2022	I	Social Inequality in Education and Constitutional Safeguard	9	Offline <ul style="list-style-type: none"> <li>Lecture</li> <li>Group Discussion</li> </ul>	
	II	Liberalization, Privatization and Globalization	8	Offline <ul style="list-style-type: none"> <li>Lecture</li> <li>Group Discussion</li> </ul>	
	III	Issues Related to Students	7	Offline <ul style="list-style-type: none"> <li>Lecture</li> <li>Group Discussion</li> </ul>	

	IV	Environmental Education and Population Education	9	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> </ul>	
	V	Multi-Cultural Education and Alternative Education	8	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> </ul>	

### Teaching Plan for the Session 2021-22

Name of the Teacher: **Dr. Gitanjalee Bhuyan**

Subject: Education

Semester: 5th

Paper Code: EDU- HC-5016

Paper Name: Measurement and Evaluation in Education and Laboratory Practical

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
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Oct to Jan, 2021-22	I	Measurement and Evaluation in Education: Meaning, Concept and Function Evaluation Formative and Summative Evaluation Role of Evaluation in Education	16	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	II	Test Construction: Procedure of a Test Construction: Validity, Reliability, Norms, Item Analysis	18	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	III	Achievement Test: Objectives, Construction of Achievement Test, Types of Educational Achievement Test Intelligence Test	17	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	IV	Personality Test: Meaning, Nature and Types	16	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	V	Laboratory Practical: Ink Blot Test Free Association Test Control Association Test Personality Test	15	Offline <ul style="list-style-type: none"> <li>• Experimental</li> </ul>	

### Teaching Plan for the Session 2021-22

Name of the Teacher: **Dr. Ratul Das**

Subject: Education

Semester: 5th

Paper Code: EDU- HC-5026

Paper Name: Guidance and Counselling

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Oct to Jan, 2021-22	I	Guidance: Meaning, Nature and Scope, Need and Principles, Types	19	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	II	Counseling: Meaning, Nature and Scope, Need and Principles, Types Relation Between Guidance and Counseling	17	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	III	Organizing Guidance Service: Meaning, Need, Principles, Components of Guidance Service	15	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	

	IV	Guidance Needs Students: Home centered and School Centered School Group Guidance and Group Counselling	18	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	V	School Guidance Programme: Importance, Follow Up Services Role of Teacher in it Challenges and Functions of the Teachers in Guidance and Counselling	15	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	

### Teaching Plan for the Session 2021-22

Name of the Teacher: **Dr. Bijaylakshmi Deka**

Subject: Education

Semester: 5th

Paper Code: EDU- (DSE) HE-5026

Paper Name: Developmental Psychology

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
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Oct to Jan, 2021-22	I	Developmental Psychology: Meaning, Nature and Scope Heredity and Environment Prenatal and Postnatal Development	18	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	II	Infancy: Characteristics Different Developmental Aspects During Infancy Role Of Family in the Process of Development	19	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	III	Childhood: Characteristics Different Developmental Aspects During Infancy Role Of Family in the Process of Development	16	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	IV	Adolescence: Meaning, Nature and Characteristics Development Task in this period Physical Changes and Intellectual Development during Adolescence	15	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	

	V	Social, Emotional and Personality Development of Adolescence	17	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
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### Teaching Plan for the Session 2021-22

Name of the Teacher: **Mrs. Sabita Kalita**

Subject: Education

Semester: 5th

Paper Code: EDU- (DSE) HE-5036

Paper Name: Human Rights Education

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Oct to Jan, 2021-22	I	Basic Concept of Human Right: Meaning, Nature and Scope Needs and Significance Human Rights in Different Level of Education	18	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	

	II	United Nations and Human Right: Universal Declaration of Human Right 1948 Human Right and Indian Constitution	15	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	III	Enforcement Mechanism of Human Rights	17	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	IV	Role of Advisory Groups for Promotion of Human Right	19	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	V	Human Rights and Marginalized Sections	14	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	

### Teaching Plan for the Session 2021-22

Name of the Teacher: **Dr. Gitanjalee Bhuyan and Dr. Ratul Das**

Subject: Education

Semester: 6th

Paper Code: EDU- HC-6016

Paper Name: Education and Development

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb to June 2022	I	Basic Concept of Education and development, Role of education in national development, growth and development of education	35	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li></ul>	

	II	Education and Community Development	40	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	III	Education and Human Resource Development	36	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	IV	Education and Economic Development	36	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	V	Education and Developing Political Awareness	39	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	



### Teaching Plan for the Session 2021-22

Name of the Teacher: **Dr. Bijaylakshmi Deka**

Subject: Education

Semester: 6th

Paper Code: EDU- DSE/ HE-6016

Paper Name: Special Education

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb to June, 2022	I	Special Education: Meaning, Concept, Issues	16	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li></ul>	

	II	Physically Challenged Children	18	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	III	Children with Intellectual Abnormality: Gifted and Reterded	17	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	IV	Children with Learning Disability	15	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	V	Politics, Legislation and Services	17	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	

### Teaching Plan for the Session 2021-22

Name of the Teacher: **Mrs. Sabita Kalita**

Subject: Education

Semester: 6th

Paper Code: EDU- DSE/ HE-6036

Paper Name: Educational Management

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb to June, 2022	I	Educational Management: Meaning, Nature, Scope, Types, Functions	16	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li></ul>	
	II	Resources in Education	15	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li></ul>	
	III	Educational Planning	16	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li></ul>	
	IV	Institutional Planning	18	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li></ul>	

	V	Financing of Education and Recent Trends in Management	19	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
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### Teaching Plan for the Session 2021-22

Name of the Teacher: Dr. Gitanjalee Bhuyan, Mrs. Sabita Kalita, **Dr. Bijaylakshmi Deka, and Dr. Ratul Das**

Subject: Education

Semester: 6th

Paper Code: EDU- HC-6026

Paper Name: Project Paper (Mentoring Class)

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb to June, 2022	I	Introduction to Research	15	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	

	II	Review of the Related Literature	18	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	III	Methodology of the Study	17	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	IV	Analysis and Interpretation of Data	16	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	V	Writing a Report	40	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	

## Teaching Plan for the Session 2021-2022 (HG/RC, SEC)

Name of the Teacher : Dr. Gitanjalee Bhuyan

Subject: Education

Semester: I

Paper code: EDU-RC 1016

Paper Name: Foundations of Education

Month/Year	Unit	Topic to be Taught	Number of Lecture Allotted	Mode of Teaching	Remarks
October-January, 2021-2022	III	<b>Psychology and Education</b> Meaning and Nature of Psychology <ul style="list-style-type: none"> <li>• Relation between education and Psychology,</li> <li>• Educational Psychology- Nature, Scope, Methods.</li> <li>• Importance of Educational Psychology in Teaching-Learning process</li> </ul>	12	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	v	<b>Sociology and Education</b> <ul style="list-style-type: none"> <li>• Concept and methods of Sociology</li> </ul>	8	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	

Name of the Teacher: Mrs. Sabita Kalita

Subject: Education

Semester: I

Paper code: EDU-HG/RC-1016

Paper Name: Foundations of Education

Month/Year	Unit	Topic to be Taught	Number of Lecture Allotted	Mode of Teaching	Remarks
October-January 2021-22	I	<b>Concept of Education</b> <ul style="list-style-type: none"><li>• Meaning , Nature and Scope of Education</li><li>• Forms of Education- Formal, Informal and Non-formal Education- Meaning, Nature. School as an agency of socialization.</li><li>• Aims of Education, Importance of Aims.</li><li>• Different types of Aims- Individual, Social, Vocational, Liberal, Democratic aim of education.</li></ul>	13	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li></ul>	
	v	<b>Sociology and Education</b> Educational Sociology: Meaning, Nature, Scope and Importance, Relation between education and sociology	09	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li></ul>	

Name of the Teacher: Dr. Bijaylakshmi Deka

Subject: Education

Semester: I

Paper code: EDU-HG/RC-1016

Paper Name: Foundations of Education

Month/Year	Unit	Topic to be Taught	Number of Lecture Allotted	Mode of Teaching	Remarks
October to January 2021-2022	ii	<b>Philosophy and Education</b> <ul style="list-style-type: none"><li>• Philosophy: Meaning ,Nature and Scope</li><li>• Philosophy of Education: Meaning and scope</li><li>• Relationship between education and philosophy</li><li>• Impact of philosophy in education</li></ul>	12	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li></ul>	
	v	<b>Sociology and Education</b> Social group: Meaning, Nature and Classification, Importance of Primary and Secondary Groups	8	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li></ul>	



Name of the Teacher: Dr. Ratul Das  
 Subject: Education  
 Semester: I  
 Paper Code: EDU-HG/RC-1016  
 Paper Name: Foundations of education

Month/Year	Unit	Topic to be taught	No of lecture allotted	Mode of Teaching	Remarks
October to January 2021-2022	Iv	<b>Education for National Integration and International Understanding</b> <ul style="list-style-type: none"> <li>• Meaning and nature of National Integration and International Understanding</li> <li>• Role of education in development of National Integration and International Understanding</li> <li>• Globalization and its impact in developing International cooperation.</li> </ul>	10	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	v	<b>Sociology and Education</b> <ul style="list-style-type: none"> <li>• Concept of socialization, Education as a socialization process.</li> </ul>	10	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	

Name of the teacher: Dr. Gitanjalee Bhuyan

Subject: Education

Semester: II

Paper Code: EDU-HG/RC-2016

Paper Name: Psychology of Adolescents

Month/Year	Unit	Topic to be taught	No of lecture allotted	Mode of Teaching	Remarks
Feb to June 2022	I	<b>Adolescent Psychology: Meaning, Definition, Need, Age of transition, Period of storm and stress</b>	19	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li></ul>	

Name of the Teacher: Ms. Sabita Kalita

Subject: Education  
Semester: ii  
Paper Code: EDU-HG/RC-2016  
Paper Name: Psychology of Adolescents

Month/Year	Unit	Topic to be taught	No of lecture allotted	Mode of Teaching	Remarks
Feb to June 2022	II	<b>Physical and Mental Development: Characteristics and Educational implications</b>	21	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li></ul>	

Name of the Teacher: Dr. Bijaylakshmi Deka  
Subject: Education

Semester: ii

Paper Code:EDU-HG/RC-2016

Paper Name: Psychology of Adolescents

Month/Year	Unit	Topic to be taught	No of lecture allotted	Mode of Teaching	Remarks
Feb to June 2022	III	<b>Social Development: Characteristics, Factors and influence of peers in social development.</b>	20	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li></ul>	

Name of the Teacher: Dr. Ratul Das

Subject: Education

Semester: II

Paper Code: EDU-HG/RC-2016

Paper Name : Psychology Of Adolescents

Month/Year	Unit	Topic to be taught	No of lecture allotted	Mode of Teaching	Remarks
Feb to June 2022	Iv	<b>Emotional and Personality Development: Characteristics, Personality changes, Adjustment problems of Adolescence.</b>	10	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	v	<b>Delinquency: Meaning, Nature, Types, Causes, Role of school, family and society in preventing delinquency, Prevention and control of drug addiction</b>	11	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	

Name of the Teacher: MS. Sabita Kalita  
Subject: Education  
Semester: III

Paper Code: EDU-SEC-3014

Paper Name: Public Speaking Skill

Month/Year	Unit	Topic to be taught	No of lecture allotted	Mode of Teaching	Remarks
Oct to Jan, 21-22	I	<b>Public Speaking And Communication Skill: Meaning, Importance, Components, Principles, Nature, Types and Barriers of Communication.</b>	8	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li><li>• Demonstration</li></ul>	
	v	<b>Techniques of Communication</b>	9	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li></ul>	

Name of the Teacher: Dr. Ratul Das

Subject: Education

Semester: iii

Paper Code:EDU-SEC-3014

Paper Name : Pubic Speaking Skill

Month/Year	Unit	Topic to be taught	No of lecture allotted	Mode of Teaching	Remarks
Oct to Jan, 21-22	Ii	Personality Development and Motivation as means for Effective Public Speaking:Concept, Types, Traits of Personality, Balanced personality, Motivation.	8	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li><li>• Demonstration</li></ul>	
	v	<b>Communication</b>	8	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li><li>• Demonstration</li></ul>	

Name of the Teacher: Sabita Kalita

Subject: Education

Semester: iv

Paper Code: EDU-SE-4014

Paper Name : Writing Biodata and Facing an Interview

Month/Year	Unit	Topic to be taught	No of lecture allotted	Mode of Teaching	Remarks
Feb to June 22	I	<b>Bio-data: Meaning, Purpose , Types, Components. Meaning of Resume and Curriculum Vitae.</b>	16	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li></ul>	



Name of the Teacher: Dr. Bijaylakshmi Deka

Subject: Education

Semester: IV

Paper Code: EDU-SE-4014

Paper Name:

Month/Year	Unit	Topic to be taught	No of lecture allotted	Mode of Teaching	Remarks
Feb to June 22	II	<b>Interview: Meaning , Objectives, Types, Characteristics, Importance, Skills</b>	16	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li></ul>	

Name of the Teacher: Dr. Gitanjalee Bhuyan and **Dr. Ratul Das**

Subject: Education

Semester: 3rd

Paper Code: EDU- RC-3016

Paper Name: Guidance and Counseling

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Oct to Feb 21-22	I	Guidance: Meaning, Nature and Scope, Need and Principles, Types	9	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li></ul>	
	II	Counseling: Meaning, Nature and Scope, Need and Principles, Types Relation Between Guidance and Counseling	8	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li></ul>	

	III	Organizing Guidance Service: Meaning, Need, Principles, Components of Guidance Service	10	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	IV	Guidance Needs Students: Home centered and School Centered School Group Guidance and Group Counselling	9	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	V	School Guidance Programme: Importance, Follow Up Services Role of Teacher in it Challenges and Functions of the Teachers in Guidance and Counselling	8	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	

Name of the Teacher: **Dr. Ratul Das**  
 Subject: Education  
 Semester: 4<sup>th</sup>  
 Paper Code: EDU- RC-4016  
 Paper Name: Development of Education in India

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb to June, 2022	I	Indian Education in Post Independent Period <ul style="list-style-type: none"> <li>• Educational Provisions of the Indian Constitution</li> <li>• Radhakrishnan Commission-48</li> </ul>	12	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> </ul>	
	IV	National Education Policy <ul style="list-style-type: none"> <li>• NPE-1968</li> <li>• NEP-1986</li> <li>• Ramamurthy and Janardan Reddy Committee's Report</li> </ul>	10	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> <li>• Questioning</li> </ul>	

Name of the Teacher: **Dr Gitanjalee Bhuyan**

Subject: Education  
Semester: 4th  
Paper Code: EDU- RC-4016  
Paper Name: Development of Education in India

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb to June, 2022	II	Secondary Education in Post-Independent Period <ul style="list-style-type: none"> <li>• Dr. Tara Prasad Chand Committee 1948</li> <li>• Mudaliar Commission 1952-53</li> </ul>	8	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> </ul>	
	III	Kothari Commission -64-66 Reasons for Appointment and Major Recommendations	7	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> <li>• Questioning</li> </ul>	
	V	Recent Developments and Programmes in Indian Education <ul style="list-style-type: none"> <li>• National Knowledge Commission</li> <li>• National Curriculum Framework, 2005</li> <li>• SSA, RMSA, RUSA, RTE, NAAC</li> </ul>	9	Offline <ul style="list-style-type: none"> <li>• Seminar</li> <li>• Discussion</li> <li>• Lecture</li> <li>• Questioning</li> </ul>	

Name of the Teacher: Sabita Kalita  
Subject: Education  
Semester: V  
Paper Code: EDU-SE-5014

Paper Name: Extension Activities

Month/Year	Unit	Topic to be taught	No of lecture allotted	Mode of Teaching	Remarks
Oct to Jan, 21-22	I	<b>Extension Activities: Meaning, characteristics, objectives, principles, importance, areas, role of higher education on extension activities.</b>	22	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li><li>• Field strip</li></ul>	

Name of the Teacher: Dr. Bijaylakshmi Deka

Subject: Education

Semester: v

Paper Code: EDU-SE-5014

Paper Name: Extension Activities

Month/Year	Unit	Topic to be taught	No of lecture allotted	Mode of Teaching	Remarks
Oct to Jan, 21-22	II	<b>Extension methods and Swachha Bharat Mission: Methods with particular reference to Home visit, Group Discussion, Exhibition, Campaign, Swachha Bharat Mission- Objectives &amp; components</b>	22	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> <li>• Field strip</li> </ul>	

Name of the Teacher: **Dr. Gitanjalee Bhuyan and Dr. Ratul Das**

Subject: Education

Semester: 5th

Paper Code: EDU- RE-5046

Paper Name: Teacher Education in India

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks

Oct to Jan, 21-22	I	Conceptual Framework and Historical Perspectives of Teacher Education	9	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	II	Teacher Education for Different Levels of Education	8	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	III	Structure and Organizations of Teacher Education	10	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	IV	Status of Teacher Education in India: Trends, Issues and Challenges	11	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	V	Quality, Responsibility and Professional Ethics of Teachers	9	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	



Name of the Teacher : Sabita Kalita

Subject: Education

Semester: vi

Paper Code: EDU-SE-6014

Paper Name: Developing Teaching Skill

Month/Year	Unit	Topic to be taught	No of lecture allotted	Mode of Teaching	Remarks
Feb to June, 22	I	<b>Teaching Skill: Concept, some important teaching skills- Introduction, Blackboard writing, questioning, illustration, stimulus variation, use of audio visual aids</b>	22	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li><li>• Demonstrati on</li></ul>	

Name of the Teacher: Dr. Bijaylakshmi Deka

Subject: Education

Semester: vi

Paper Code: EDU-SE-6014

Paper Name: Developing Teaching Skill

Month/Year	Unit	Topic to be taught	No of lecture allotted	Mode of Teaching	Remarks
Feb to june, 22	II	<b>Lesson Plan: Meaning, Nature, Need, importance, Types, Herbartian steps , Criteria of a good lesson plan, Preparation of lesson plan.</b>	22	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li><li>• Demonstrati on</li></ul>	

Name of the Teacher: **Dr. Ratul Das and Dr. Gitanjalee Bhuyan**

Subject: Education

Semester: 6th

Paper Code: EDU- RE-6036

Paper Name: Educational Management

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Feb to June, 2022	I	Educational Management: Meaning, Nature, Scope, Types, Functions	9	Offline <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Seminar</li><li>• Question-Answer</li></ul>	

	II	Resources in Education	8	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	III	Educational Planning	9	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	IV	Institutional Planning	8	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	
	V	Financing of Education and Recent Trends in Management	10	Offline <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Discussion</li> <li>• Seminar</li> <li>• Question-Answer</li> </ul>	

## Teaching Plan for the Session 2021-22

Name of the Teacher: Dr ,Mintu Devi

Subject:Philosophy

Semester:1<sup>st</sup>

Paper Code:..PHI-HC-1026

Paper Name: Logic1

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Oct2021- Jan22	I.Funda mental concept of logic	Propositions and arguments Truth and validity Deduction and induction	25	Offline	
	II.Aristo tellian syllogist ic logic	Categorical propositions ,Translating ordinary proposition into standard form Categorical syllogism,figures and moods Immediate inference	28	Offline	

### Teaching Plan for the Session 2021-22

Name of the Teacher: Dr. Mintu Devi

Subject: Philosophy

Semester: III

Paper Code: PHI-HC-3016

Paper Name: Western philosophy

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Oct-2021- Jan-22	III.Kant	Possibility of synthetic a priori judgement Space and time Categories	24	Offline	
	IV. Hegel	Dialectic method Absolute idealism Master-slaves dialectic	29	Offline	

## Teaching Plan for the Session 2021-22

Name of the Teacher: Dr. Mintu Devi

Subject: Philosophy

Semester: V

Paper Code: PHI-HE-5016

Paper Name: Philosophy of Upanishads

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Oct-2021- Jan-22	I.Backg round	Relation to Vedas General social conditions	6	Offline	
	II.Meth ods and philosop hers I	Methods of upanisadic Philosophy Upanisadic Philosophers:Cosmological,Psychological and Metaphysical	8	Offline	
Oct-2021- Jan-22	III. Creation	Diversity of theories Acosmic and Cosmic presentation	7	Offline	
	IV. Ultimat e reality	Brahman:Absolute and world-ground Cosmic and Acosmic ideal	9	Offline	
	V. Individu al destiny	Individual Soul Karmas and Samsara Liberation	12	Offline	

## Teaching Plan for the Session 2021-22

Name of the Teacher: Dr. Mintu Devi

Subject: Philosophy

Semester: III

Paper Code: PHI-RC-3016

Paper Name: Ethics

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Oct-2021- Jan-22	I	Nature, Scope and Utility of study of Ethics Moral consciousness, object of moral judgements, Moral obligation Postulates of Morality	19	Offline	
	II	Virtue Ethics: Aristotle Deontological Ethics: Kant Utilitarianism: Bentham, Mill	21	Offline	
Oct-2021- Jan-22	III	Theories of punishment, capital punishment Professional Ethics Environmental Ethics	18	Offline	
	IV	Law of Karma, Varna and Asrama Dharma, Purusarthas Buddhist Panchasila; Brahmvihara, Bodhisattva Bhumi Jaina Triratna, Anuvrata and Mahavratas	22	Offline	



## Teaching Plan for the Session 2021-22

Name of the Teacher: Dr. Mintu Devi

Subject: Philosophy

Semester: V

Paper Code: PHI-RE-5026

Paper Name: Western Philosophy

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Oct-2021- Jan-22	I	Plato: Theory of forms Aristotle: Form and matter Augustine: Problem of Evil; Freedom of Will	10	Offline	
	II	Descartes: Cogito Ergo Sum ;body-mind dualism Spinoza: Parellelism ; Pantheism Leibnitz: Theory of Monads; Pre-established Harmony	12	Offline	
Oct-2021- Jan-22	III. Empiricism	Locke: Primary and secondary qualities; Tabula rasa Berkeley: Esse Est Percipi Hume: Theory of Causation, Scepticism	15	Offline	
	IV .Critical Philosophy	Kant: Synthesis of Rationalism and Empiricism Kant: Transcendental Aesthetic Kant: Theory of Understanding	18	Offline	

### Teaching Plan for the Session 2021-22

Name of the Teacher: Dr. Mintu Devi

Subject: Philosophy

Semester: II

Paper Code: PHI-HC-2016

Paper Name: Logic 2

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Mar-2022-Jun-22	I. Symbolic logic: Introduction	Symbolic logic and its Characteristics, uses of Symbols Relation between Traditional and Symbolic Logic Modern classification of Propositions	15	Offline	
	III	Formal proof validity: Rules of inference, rules of replacement, construction of formal proof of validity	25	Offline	

### Teaching Plan for the Session 2021-22

Name of the Teacher: Dr. Mintu Devi

Subject: Philosophy

Semester: IV

Paper Code: PHI-HC-4086

Paper Name: Contemporary Indian Philosophy

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Mar-2022- Jun-22	I. Aurobin do	Evolution Super mind Synthesis of yoga	9	Offline	
	II. Radha krishnan	Religious experience Intellect and intuition Man and his destiny	12	Offline	
Mar-2022- Jun-22	III. Gandhi	Religion, Truth, Non-violence Satyagraha ,Sarvodaya, Swadeshi Critique of industrialization, trustiship	16	Offline	
	IV. Vivekan anda	Universal Religion Practical Vedanta Philosophy of Education	13	Offline	

## Teaching Plan for the Session 2021-22

Name of the Teacher: Dr. Mintu Devi

Subject: Philosophy

Semester: VI

Paper Code: PHI-HC-6026

Paper Name: Meta ethics

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Mar-2022- Jun-22	I. Ethics and Meta Ethics	Normative Ethics Ethical concepts and evaluation, good and right Meta Ethics	11	Offline	
	II. G. E. Moore	Indefinability of good of 'Good' Naturalistic Fallacy Autonomy of Morals	13	Offline	
Mar-2022- Jun-22	III. Ayer and Stevenson	A. J. Ayer : Ethical Terms and Pseudo Concepts C. L. Stevenson: Characteristics of Moral Discourse Persuasive definition	12	Offline	
	IV. R. M. Hare	Universal Prescriptivism Nature of Moral arguments Weaknesses of the Will	16	Offline	

## Teaching Plan for the Session 2021-22

Name of the Teacher: Dr. Mintu Devi

Subject: Philosophy

Semester: IV

Paper Code: PHI-RC-4016

Paper Name: Logic

Month/Year	Unit	Topic to be taught	No. of Lecture allotted	Mode of Teaching	Remarks
Mar-2022-Jun-22	I. Fundamental concept of Logic	Propositions and arguments Truth and Validity Deduction and Induction	9	Offline	
	II. Aristotelian Syllogistic Logic	Categorical Proposition, Translating ordinary proposition into standard form Square of Opposition Categorical Syllogism, Figures and Moods Immediate inference	12	Offline	
Mar-2022-Jun-22	III. Symbolic Logic: Introduction	Symbolic Logic and its characteristics, Uses of Symbols Relation between Traditional Logic and Symbolic Logic Modern Classification of Propositions	11	Offline	
	IV. Propositional Logic	Logical connectives: and, or, not; Material conditional, bi-conditional Symbolization of everyday language Truth table method of testing validity of argument Shorter Truth table	15		

